The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Jeanne C. Johnston.

DIGEST

SB 211 Original 2021 Regular Session Jackson

Proposed law requires the State Board of Elementary and Secondary Education (BESE) to develop and adopt guidelines for in-service training in recognizing the signs and symptoms of adverse childhood experiences and the utilization of trauma-informed educational practices to address student needs resulting from these experiences. Requires BESE to consult with the Louisiana Department of Health, office of public health, prior to developing the in-service guidelines.

Proposed law requires that, beginning with the 2021-2022 school year, all public and approved nonpublic school teachers, school counselors, principals, and other school administrators for whom the training is deemed beneficial by BESE shall annually participate in at least one hour of in-service training on recognizing adverse childhood experiences and the utilization of trauma-informed education.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:437.2 and 3996(B)(59))