POSTSECONDARY ED. Provides for public postsecondary education transfer pathways.

(gov sig)
C. The council shall, with appropriate faculty consultation:

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(11) Oversee the development, implementation, and maintenance of statewide transfer pathways.

(12) Develop statewide transfer agreements to govern the granting and transfer of credit awarded through competency-based and prior learning assessments.

(11)(13) Establish an appeals process to resolve disagreements between transferring students and receiving educational institutions regarding the transfer and acceptance of credits earned at another institution.

(12)(14) Ensure that all articulation and transfer policies and practices approved by the council are compliant with the rules and regulations established by all appropriate institutional accrediting agencies as recognized by the United States Department of Education.

(13)(15) Periodically, but at least annually, review articulation and transfer policies and make recommendations to the commissioner of higher education who shall then make recommendations to the legislature for needed revisions.

(14)(16) Perform such other duties as may be provided by law or the commissioner of higher education.

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§3163. Statewide Articulation and Transfer Agreement

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B. The statewide articulation agreement shall, at a minimum:

(1) Guarantee the transfer of general education courses and common degree program prerequisites.

(2) Guarantee the transfer of all courses contained in a transfer pathway, established pursuant to R.S. 17:3164.1, as credit in courses that satisfy general education or program requirements.

(3) Guarantee that every graduate of a community college awarded an
associate of arts or an associate of science degree approved by the council for transfer to a four-year postsecondary educational institution shall be deemed to have met all general education and other core curriculum requirements and must be granted admission to the upper division of any state public four-year college or university public postsecondary institution, in accordance with each institution's general transfer admission requirements, except to a limited access program or a program that has audition or other specialized admission requirements, as approved by the Board of Regents.

(3) Provide that graduates awarded an associate of arts or an associate of science degree approved by the council for transfer and who transfer to a four-year college or university postsecondary institution shall not be required to take any additional general education courses to fulfill baccalaureate degree requirements.

(4) Provide that graduates awarded an associate of arts or an associate of science degree approved by the council for transfer shall receive priority for admission to a state four-year college or university public postsecondary institution over out-of-state students.

(5) Guarantee the statewide articulation of appropriate career and technical education programs and workforce development programs and transfer of course credits between secondary schools and technical and community colleges.

(6) Provide for acceptance by postsecondary educational institutions of credits earned in accelerated programs such as dual enrollment and the Advanced Placement, International Baccalaureate, and College-Level Examination programs.

(7) Provide for acceptance by public postsecondary educational institutions of credits earned through competency-based education and prior learning assessments.

(8) Guarantee the transfer of equivalent courses under the statewide course numbering system.

(9) Establish a common college transcript.

§3164. Common Course Numbering System
C.(1) Courses that have substantially the same academic content and are taught by faculty with comparable credentials shall be considered equivalent courses and shall be given the same course designation.

(2) Equivalent courses shall be guaranteed to transfer to any educational institution participating in the statewide course numbering system.

(3) The Board of Regents shall define equivalency criteria to be used in the common course numbering system.

§3164.1. Transfer Pathways

A. The Board of Regents, in collaboration with the Statewide Articulation and Transfer Council, shall develop, coordinate, and maintain transfer pathways for baccalaureate programs that are highly demanded across the state. The Board of Regents shall define and identify highly demanded programs.

B. Each transfer pathway shall consist of sixty hours of instruction that can be transferred and applied toward the requirements for a baccalaureate degree in a highly demanded program at a four-year public postsecondary institution.

C. Each transfer pathway shall contain courses from the common course numbering system, developed pursuant to R.S. 17:3164, that satisfy graduation requirements for an associate of art or an associate of science degree approved by the council for transfer to a four-year postsecondary institution.

D. All courses in a transfer pathway shall transfer and apply toward the general education requirements and requirements for graduation within the highly demanded program offered at any four-year public postsecondary institution.

E. A student who completes all of the requirements of a transfer pathway and who transfers to a highly demanded program at a four-year public
postsecondary institution shall not be required to complete more than the total
credits required for the baccalaureate degree in the highly demanded program,
less the sixty hours of credit earned in the transfer pathway.

F. Credit for a course in a transfer pathway that is included in the
statewide common course numbering system may be earned through
accelerated programs such as dual enrollment, Advanced Placement,
International Baccalaureate, College-Level Examination Program, and
competency-based education, or prior learning assessment that have been
deemed equivalent by the Board of Regents.

§3165. Common core curriculum; general education courses; common prerequisites;
other degree requirements

*          *          *

B. The postsecondary education management boards shall identify their core
curricula. The public technical colleges, community colleges, and four-year colleges
and universities postsecondary institutions shall work with the State Board of
Elementary and Secondary Education and public schools and school districts to
assure that high school curricula coordinate aligns with the core curricula and to
prepare students for postsecondary study.

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Section 2. R.S. 17:3129.8 is hereby repealed.

Section 3. This Act shall become effective upon signature by the governor or, if not
signed by the governor, upon expiration of the time for bills to become law without signature
by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
vetoed by the governor and subsequently approved by the legislature, this Act shall become
effective on the day following such approval.
SB 261 Original 2022 Regular Session Fields

Present law provides statewide articulation and transfer of certain courses between public secondary and postsecondary education institutions. Provides for the Statewide Articulation and Transfer Council (council), statewide articulation and transfer agreements, a common course numbering system, common core curriculum, academic transfer modules, college credit for military service, implementation and funding, and reporting.

Proposed law retains present law and additionally requires the Board of Regents to develop, coordinate, and maintain transfer pathways for highly demanded baccalaureate programs at four-year public postsecondary institutions.

Proposed law provides relative to the duties of the council in the development of the transfer pathways. Also requires the council to develop statewide transfer agreements concerning credits earned through competency-based and prior learning assessments.

Proposed law requires the statewide transfer agreements to guarantee the transfer of all courses in the transfer pathways. Requires the transfer agreements to provide for acceptance of credits earned through competency-based education and prior learning assessments.

Proposed law requires the Board of Regents to define equivalency criteria used in the common course numbering system.

Proposed law clarifies common core curriculum is to align high school curricula with curricula in public postsecondary.

Proposed law repeals outdated section of present law.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 3162(C)(11) - (14), 3163(B), 3164(C), 3165(B); adds R.S. 17: 3162(C)(15) and (16) and 3164.1; repeals R.S. 17:3129.8)