STUDENTS: Provides relative to screening of students for dyslexia and other impediments to learning.
(2) The state Department of Education shall compile the reports received pursuant to Paragraph (1) of this Subsection and report such data to the House Committee on Education and the Senate Committee on Education no later than December March first annually.

(3) Notwithstanding Paragraph (1) of this Subsection, if the number of students in a grade level identified as dyslexic is not zero and not more than ten, the report shall not indicate an exact number but shall indicate that there are fewer than eleven students in the grade identified as dyslexic.

§3996. Charter schools; exemptions; requirements

B. Notwithstanding any state law, rule, or regulation to the contrary and except as may be otherwise specifically provided for in an approved charter, a charter school established and operated in accordance with the provisions of this Chapter and its approved charter and the school's officers and employees shall be exempt from all statutory mandates or other statutory requirements that are applicable to public schools and to public school officers and employees except for the following laws otherwise applicable to public schools with the same grades:

(67) Screening and intervention, R.S. 17:392.1.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 416 Engrossed 2022 Regular Session Marino

Abstract: Requires public school governing authorities, including those of charter schools, and the state Dept. of Education to report certain data relative to students with dyslexia.

Present law requires that every child in public school in grades kindergarten through third be screened, at least once, for the existence of impediments to a successful school experience, including:

CODING: Words in struck through type are deletions from existing law; words underscored are additions.
(1) Dyslexia and related disorders.

(2) Attention deficit disorder.

(3) Social and environmental factors that put a child at risk of dropping out of school.

Present law requires that services be provided to a student found to be in need of services by such screening.

Proposed law specifies that present law is applicable to charter schools.

Present law requires public school governing authorities to report to the state Dept. of Education relative to certain groups of students identified as having dyslexia, disaggregated by grade and type of education plan, by Oct. 31st annually. Proposed law moves reporting deadline to Dec. 15th.

Proposed law requires the reporting of the number of students to be expressed as one of the following:

(1) Zero.

(2) A range from one to 10.

(3) The exact number of cases if the number is above 10.

Proposed law specifies that proposed law applies to charter schools.

Present law requires the department to submit a cumulative report to the legislative education committees by Dec. 1st annually. Proposed law moves reporting deadline to March 1st.

(Amends R.S. 17:392.1(F)(1)(intro. para.) and (2); Adds R.S. 17:392.1(F)(3) and 3996(B)(67))