SENATE COMMITTEE AMENDMENTS
2022 Regular Session
Amendments proposed by Senate Committee on Education to Reengrossed House Bill No. 315 by Representative Turner

AMENDMENT NO. 1
On page 1, line 14, between the period "." and "Public" start a new line and insert "B.

AMENDMENT NO. 2
On page 2, line 8, before the period "." insert "skills"

AMENDMENT NO. 3
On page 2, line 17, after the period ".” delete the remainder of the line, delete lines 18 and 19, and insert the following:

"(4) Teach orientation and mobility skills at the earliest possible age to blind, visually impaired, or deaf-blind students and continuously throughout"

AMENDMENT NO. 4
On page 2, line 21, change "(4) Inform parents" to "(5) Inform the parents or legal guardians"

AMENDMENT NO. 5
On page 2, delete lines 27 through 29, on page 3, delete lines 1 through 3, and insert the following:

"(6) Ensure each Individualized Education Program team:
(a) Provides for braille instruction and assistive technologies for students who qualify for such resources;
(b) Includes a communication plan in the Individualized Education Program for each student that incorporates the student and his parents or legal guardians;
(c) Includes a communication plan in each Individual Accommodation Plan.”

AMENDMENT NO. 6
On page 3, line 11, after "deaf-blind." delete the remainder of the line, delete lines 12-21, and insert the following:

"(9) Provide students who are blind, visually impaired, or deaf-blind full access to all programs in their educational settings;
(10) Place students who are blind, visually impaired, or deaf-blind in a classroom setting that is best suited to each student’s individual needs, including but not limited to social, emotional, and cultural needs, with consideration for the student’s degree and type of vision and hearing loss, academic level, modes of communication, and learning style;
(11) Provide students who are blind, visually impaired, or deaf-blind with free, appropriate education across a full spectrum of educational programs and activities;
(12) Provide students who are blind, visually impaired, or deaf-blind with”

AMENDMENT NO. 7
On page 3, line 24, after the period ".” delete the remainder of the line, on line 25 delete "funded programs shall treat such" and insert the following:

This set of amendment(s) was prepared by Cheryl M. Serrett.
"(13) Treat blind, visually impaired, or deaf-blind"