

2015 Regular Session

HOUSE BILL NO. 245

BY REPRESENTATIVE HENRY (BY REQUEST)

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

STUDENTS: Prohibits the use of state content standards, test questions, or other methods to measure certain noncognitive skills of students

1 AN ACT

2 To enact R.S. 17:24.4(K), relative to public school students; to prohibit the use of state
3 content standards, state assessments, or other methods to measure certain
4 noncognitive skills of students; and to provide for related matters.

5 Be it enacted by the Legislature of Louisiana:

6 Section 1. R.S. 17:24.4(K) is hereby enacted to read as follows:

7 §24.4. Louisiana Competency-Based Education Program; statewide standards for
8 required subjects; Louisiana Educational Assessment Program; parish or city
9 school board comprehensive pupil progression plans; waivers

10 * * *

11 K. The content standards and assessments adopted by the State Board of
12 Elementary and Secondary Education and implemented by the state Department of
13 Education pursuant to the provisions of this Section shall reflect direct application
14 to subject matter proficiency of students and shall not include content or questions,
15 nor shall any other method be used, to measure noncognitive, emotional, physical,
16 or psychological characteristics, attributes, or skills of students.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 245 Original

2015 Regular Session

Henry

Abstract: Prohibits the use of state content standards, state assessments, or other methods to measure certain noncognitive skills of students.

Present law provides for the development and implementation of state standards for required subjects by the state Dept. of Education with approval by the State Board of Elementary and Secondary Education (BESE). Requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be implemented by BESE and administered in at least grades 3 through 11.

Proposed law provides that the standards and assessments shall not include content or questions to measure noncognitive, emotional, physical, or psychological characteristics, attributes, or skills of students. Prohibits the use of any other method to measure such characteristics, attributes, or skills. Requires that the standards and assessments shall reflect direct application to subject matter proficiency of students. Otherwise retains present law.

(Adds R.S. 17:24.4(K))