

1 receive a minimum foundation of education.

2 **(b) Beginning in the 2026-2027 academic school year, in lieu of the**
3 **assessments incorporated into the Louisiana Educational Assessment Program,**
4 **pursuant to R.S. 17:24.4, the school and district accountability system shall**
5 **utilize a nationally normed assessment.**

6 * * *

7 B.(1) The State Board of Elementary and Secondary Education, hereafter
8 referred to as the "state board", shall provide for a statewide system of accountability
9 for schools and school districts based on student achievement and minimum
10 standards for the approval of schools pursuant to R.S. 17:10. ~~Beginning with the~~
11 ~~2011-2012 school year, such~~ **The** system shall be based, in part, on growth in student
12 achievement using a value-added assessment model as determined by the state board.
13 The ~~program~~ **system** shall include, at a minimum, clear and appropriate standards
14 for schools and school districts, indicators for the assessment of schools and school
15 districts, student achievement baselines, student growth targets, and appropriate
16 minimum levels of student achievement for each public school and school district,
17 rewards and corrective actions, specific intervals for assessment and reassessment
18 of schools and school districts, a review process for evaluating growth targets, and
19 technical assistance.

20 **(2)(a) There is hereby created the Nationally Normed Assessment Task**
21 **Force, to review and make a determination of the nationally normed assessment**
22 **that best suits the intent and purpose of this Section.**

23 **(b) The task force shall consist of twenty-two members, as follows:**

24 **(i) One member who is appointed by the governor and who shall serve**
25 **as the chairman.**

26 **(ii) One member of the Senate who is appointed by the president of the**
27 **Senate.**

28 **(iii) One member of the Senate who is appointed by the chairman of the**
29 **Senate Committee on Education.**

1 (iv) One member of the House of Representatives who is appointed by
2 the speaker of the House.

3 (v) One member of the House of Representatives who is appointed by the
4 chairman of the House Committee on Education.

5 (vi) One member who is appointed by the executive director of the
6 Louisiana School Boards Association.

7 (vii) One member who is appointed by the executive director of the
8 Louisiana Association of Public Charter Schools.

9 (viii) Three members who are appointed by the Louisiana Association of
10 Educators, one of whom teaches in grades kindergarten through five, one of
11 whom teaches in grades six through eight, and one of whom teaches in grades
12 nine through twelve.

13 (ix) Three members who are appointed by the Louisiana Federation of
14 Teachers, one of whom teaches in grades kindergarten through five, one of
15 whom teaches in grades six through eight, and one of whom teaches in grades
16 nine through twelve.

17 (x) Three members who are appointed by the Associated Professional
18 Educators of Louisiana, and one of whom teaches in grades kindergarten
19 through five, one of whom teaches in grades six through eight, and one of whom
20 teaches in grades nine through twelve.

21 (xi) Three members who are appointed by the executive director of the
22 Louisiana Association of Principals, one of whom is a principal of a school with
23 grades kindergarten through fifth grade, one of whom is a principal of a school
24 with grades six through eight, and one of whom is a principal in a high school.

25 (xii) Three members who are appointed by the executive director of the
26 Louisiana Association of School Superintendents, one of whom is a
27 superintendent from a school district with less than three thousand students,
28 one of whom is a superintendent from a district with between three thousand
29 and ten thousand students, and one superintendent from a district with more

1 than ten thousand students.

2 (c) The members of the task force shall serve without compensation,
3 except per diem or expenses reimbursement to which they may be individually
4 entitled as members of their constituent organizations.

5 (d) The chairman shall call the first meeting of the task force not later
6 than July 1, 2025, and the governor's office shall provide support to the task
7 force from its existing staff.

8 (e) The task force shall meet at least monthly to receive information and
9 review the nationally normed assessments approved by the state board in
10 accordance with R.S. 17:4037.10 and select one assessment to be used in the
11 school and district accountability system.

12 (f) Not later than January 15, 2026, the task force shall submit a report
13 to the governor, House and Senate committees on education, the state
14 superintendent of education, and the state board, identifying the nationally
15 normed assessment to be utilized for the school and district accountability
16 system.

17 (g) The task force shall terminate on the date that the report, provided
18 for in Subsubparagraph (f) of this Subparagraph is submitted.

19 (3) The state board shall notify each public school governing authority
20 of the assessment to be used for the 2026-2027 school year in accordance with
21 the report of the task force, within thirty days of receipt of the task force report.

22 (4) The state Department of Education shall submit a revised state plan
23 to the United States Department of Educations, pursuant to the Every Student
24 Succeeds Act, 20 U.S.C. §6312 et seq., that is aligned with the requirements of
25 this Section and implementing the nationally normed assessment selected by the
26 task force, not later than sixty days after receipt of the task force report.

27 * * *

28 J. For the 2025-2026 academic school year, students in grades four, six,
29 and seven shall not be administered any state assessment in social studies.

nine through 12.

- (9) Three members appointed by the Louisiana Federation of Teachers, one of whom teaches in grades kindergarten through five, one of whom teaches in grades six through eight, and one of whom teaches in grades nine through 12.
- (10) Three members appointed by the Associated Professional Educators of Louisiana, and one of whom teaches in grades kindergarten through five, one of whom teaches in grades six through eight, and one of whom teaches in grades nine through 12.
- (11) Three members appointed by the executive director of the Louisiana Association of Principals, one of whom is a principal of a school with grades kindergarten through fifth grade, one of whom is a principal of a school with grades six through eight, and one of whom is a principal in a high school.
- (12) Three members who are appointed by the executive director of the Louisiana Association of School Superintendents, one of whom is a superintendent from a school district with less than 3,000 students, one of whom is a superintendent from a district with between 3,000 and 10,000 students, and one superintendent from a district with more than 10,000 students.

Proposed law provides that the members of the task force are to serve without compensation, except per diem or expenses reimbursement to which they may be individually entitled as members of their constituent organizations. Provides that the chairman is to call the first meeting of the task force by July 1, 2025, and the governor's office is to provide support to the task force from its existing staff. The task force is to meet at least monthly to receive information and review the nationally normed assessments approved by BESE and select one assessment to be used in the school and district accountability system.

Proposed law provides that by Jan. 15, 2026, the task force is to submit a report to the governor, House and Senate committees on education, the state superintendent of education, and BESE, identifying the nationally normed assessment to be utilized for the school and district accountability system. Provides that the task force is to terminate on the date that the report is submitted. Provides that BESE is to notify each public school governing authority of the assessment to be used for the 2026-2027 school year in accordance with the report of the task force, within 30 days of receipt of the task force report.

Proposed law provides that the department is to submit a revised state plan to the U.S. Dept. of Education, pursuant to the Every Student Succeeds Act, that is aligned with the requirements of proposed law not later than 60 days after receipt of the task force report.

Proposed law provides that for the 2025-2026 school year, students in grades four, six, and seven are not be administered a state assessment in social studies.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:10.1(A)(2) and (B); adds R.S. 17:10.1(J))