



- (8) Three members who are classroom teachers and who are appointed by the Louisiana Association of Educators, one of whom teaches in grades kindergarten through five, one of whom teaches in grades six through eight, and one of whom teaches in grades nine through 12.
- (9) Three members appointed by the Louisiana Federation of Teachers, one of whom teaches in grades kindergarten through five, one of whom teaches in grades six through eight, and one of whom teaches in grades nine through 12.
- (10) Three members appointed by the Associated Professional Educators of Louisiana, and one of whom teaches in grades kindergarten through five, one of whom teaches in grades six through eight, and one of whom teaches in grades nine through 12.
- (11) Three members appointed by the executive director of the Louisiana Association of Principals, one of whom is a principal of a school with grades kindergarten through fifth grade, one of whom is a principal of a school with grades six through eight, and one of whom is a principal in a high school.
- (12) Three members who are appointed by the executive director of the Louisiana Association of School Superintendents, one of whom is a superintendent from a school district with less than 3,000 students, one of whom is a superintendent from a district with between 3,000 and 10,000 students, and one superintendent from a district with more than 10,000 students.

Proposed law provides that the members of the task force are to serve without compensation, except per diem or expenses reimbursement to which they may be individually entitled as members of their constituent organizations. Provides that the chairman is to call the first meeting of the task force by July 1, 2025, and the governor's office is to provide support to the task force from its existing staff. The task force is to meet at least monthly to receive information and review the nationally normed assessments approved by BESE and select one assessment to be used in the school and district accountability system.

Proposed law provides that by Jan. 15, 2026, the task force is to submit a report to the governor, House and Senate committees on education, the state superintendent of education, and BESE, identifying the nationally normed assessment to be utilized for the school and district accountability system. Provides that the task force is to terminate on the date that the report is submitted. Provides that BESE is to notify each public school governing authority of the assessment to be used for the 2026-2027 school year in accordance with the report of the task force, within 30 days of receipt of the task force report.

Proposed law provides that the department is to submit a revised state plan to the U.S. Dept. of Education, pursuant to the Every Student Succeeds Act, that is aligned with the requirements of proposed law not later than 60 days after receipt of the task force report.

Proposed law provides that for the 2025-2026 school year, students in grades four, six, and seven are not be administered a state assessment in social studies.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:10.1(A)(2) and (B); adds R.S. 17:10.1(J))