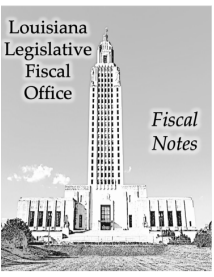


**LEGISLATIVE FISCAL OFFICE**  
**Fiscal Note**



Fiscal Note On: **HB 109** HLS 25RS 606  
 Bill Text Version: **ORIGINAL**  
 Opp. Chamb. Action:  
 Proposed Amd.:  
 Sub. Bill For.:

<b>Date:</b> April 10, 2025	11:14 AM	<b>Author:</b> THOMPSON
<b>Dept./Agy.:</b> Higher Education		
<b>Subject:</b> Geaux Teach Program		<b>Analyst:</b> Tanesha Morgan

STUDENT/LOANS-SCHOLARSHIP OR INCREASE SD EX See Note Page 1 of 1  
 Provides relative to scholarships awarded through the Geaux Teach Program

Present law provides for the Geaux Teach Program, which awards scholarships to students in approved teacher preparation programs at postsecondary education institutions. Present law authorizes use of scholarships only after all other state or institutional financial aid and awards are applied. Proposed law instead requires use of scholarships before all other state or institutional financial aid and awards are applied.

EXPENDITURES	2025-26	2026-27	2027-28	2028-29	2029-30	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	<b>INCREASE</b>	<b>INCREASE</b>	<b>INCREASE</b>	<b>INCREASE</b>	<b>INCREASE</b>	
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
<b>Annual Total</b>						
REVENUES	2025-26	2026-27	2027-28	2028-29	2029-30	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
<b>Annual Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**EXPENDITURE EXPLANATION**

The proposed law will increase funds expenditures out of the Geaux Teach Fund as a result of modifying the order in which Geaux Teach scholarships are applied. Currently, these scholarships are used only after all other state or institutional financial aid is applied. The proposed law would reverse this, making Geaux Teach scholarships apply before other aid. The change will allow more students to utilize the Geaux Teach Scholarship by making it a "first-dollar" award, likely increasing both the number of eligible recipients and the average award amount.

For the past three years, the actual expenses for this award have been less than its budget. Therefore, the program has existing financial capacity to absorb potential increased utilization from the proposed change to a "first-dollar" award structure without requiring immediate additional appropriations. However, this will result in the fund balance being depleted more quickly. For informational purposes, the unused budget authority is provided below:

	Budget	Actual	Difference
FY 23	\$1,250,000	\$ 806,804	(\$443,196)
FY 24	\$1,250,000	\$ 1,191,779	(\$58,221)
FY 25 YTD*	\$2,500,000	\$ 1,010,551	(\$1,489,449)

For informational purposes, the historical number of recipients and the average award amount are provided below:

	# of recipients	Average Award
FY 23	424	\$1,848
FY 24	541	\$2,165
FY 25 YTD*	442	\$2,286

\*YTD is as of April 5, 2025.

Note: There is no dedicated source of revenue that automatically flows into the Geaux Teach Fund. In FY 22 and FY 23, the legislature appropriated \$5 M into this fund, for a total deposit of \$10 M. The current balance of the account is approximately \$6.99 M.

**REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate  
 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}  
 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

House  
 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}  
 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

**Patrice Thomas**  
 Deputy Fiscal Officer