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HOUSE FLOOR AMENDMENTS

2025 Regular Session

Amendments proposed by Representative Chenevert to Engrossed House Bill No. 685 by Representative Chenevert

1 AMENDMENT NO. 1

- 2 On page 1, at the end of line 7, delete "the" and delete lines 8 and 9 and insert "reports to the 3 presiding officers of the legislature; and to provide for related matters."
- 4 AMENDMENT NO. 2
- 5 On page 2, line 1, after "bias," and before "intersectionality," delete "unconscious bias,"
- 6 AMENDMENT NO. 3
- 7 On page 2, delete line 2 and insert "reparations, or race-based privilege."
- 8 AMENDMENT NO. 4
- On page 2, at the end of line 15, insert a comma "," and insert "<u>allied health, or mental health</u>
 <u>related</u>"
- 11 <u>AMENDMENT NO. 5</u>
- 12 On page 2, line 24, delete "<u>B. Each</u>" and insert "<u>B.(1) No later than May 30, 2026, each</u>"
- 13 AMENDMENT NO. 6
- 14 On page 2, after line 28 insert the following:
- "(2) Upon adoption of the plan or any subsequent amendment or change
 thereto, the public postsecondary education management board shall submit a copy
 of the adopted plan to the speaker of the House of Representatives and the president
 of the Senate."
- 19 AMENDMENT NO. 7
- 20 On page 3, delete lines 5 through 7 and insert the following:
- 21 "D.(1) Nothing in this Section shall be construed to limit the academic 22 freedom of any individual faculty member to direct the instruction of his own class, including the selection of instructional materials, classroom discussion topics, and 23 assignments, nor to limit the free discussion of ideas in a classroom setting. 24 25 Instruction that references diversity, equity, or inclusion-related topics shall not be construed as a violation of this Section if such content is included at the discretion 26 27 of the faculty member, is not prescribed by the institution as a program requirement, 28 and is part of a broader pedagogical objective."
- 29 AMENDMENT NO. 8
- 30 On page 3, between lines 13 and 14 insert the following:

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CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

- 1"(3) It is the intent of the Legislature of Louisiana that the provisions of this2Section apply only to institutionally prescribed or mandated curricular content and3shall not restrict, limit, or chill the constitutionally protected academic freedom of4faculty members. This Section shall not be interpreted to interfere with individual5faculty discretion regarding course content, classroom dialogue, or academic6research, in accordance with the First Amendment of the Constitution of the United7States."
- 8 <u>AMENDMENT NO. 9</u>
- 9 On page 4, line 13, change "(4)" to "(4)(a)"
- 10 AMENDMENT NO. 10
- 11 On page 4, delete line 16 and insert the following:
- "or other services or benefits.
 (b) This Paragraph shall not affect decisions regarding privately funded
- 14 <u>scholarships.</u>"
- 15 AMENDMENT NO. 11

16 On page 5, at the end of line 12, delete the period "." and insert a comma "." and insert "<u>or</u> 17 <u>to meet workforce expectations.</u>"

- 18 AMENDMENT NO. 12
- 19 On page 5, delete lines 18 through 21 and insert the following:
- "D. Each agency, department, and office, including public postsecondary
 education institutions, shall no later than May 30, 2026, and annually thereafter
 submit to the speaker of the House of Representatives and the president of the Senate
 a report of any efforts taken to comply with this Section."
- 24 AMENDMENT NO. 13
- 25 On page 5, between lines 24 and 25 insert the following:

"Section 4. It is the intent of the Legislature of Louisiana that the provisions
of Section 1 of this Act apply only to institutionally prescribed or mandated
curricular content and shall not restrict, limit, or chill the constitutionally protected
academic freedom of family members. Section 1 of this Act shall not be interpreted
to interfere with individual faculty discretion regarding course content, classroom
dialogue, or academic research, in accordance with the First Amendment of the
Constitution of the United States."