

**LEGISLATIVE FISCAL OFFICE**  
**Fiscal Note**



Fiscal Note On: **SB 269** SLS 26RS 190

Bill Text Version: **ORIGINAL**

Opp. Chamb. Action:

Proposed Amd.:

Sub. Bill For.:

<b>Date:</b> March 11, 2026 3:49 PM	<b>Author:</b> EDMONDS
<b>Dept./Agy.:</b>	<b>Analyst:</b> Julie Silva
<b>Subject:</b> Charlie Kirk Success Sequencing Act	

SCHOOLS OR SEE FISC NOTE GF EX Page 1 of 1  
Provides for the "Charlie Kirk Success Sequencing Act" relative to student success. (8/1/26)

Proposed legislation enacts the "Charlie Kirk Success Sequencing Act" and requires each public school and approved nonpublic school to provide instruction and informational materials on the "success sequence," defined as obtaining a high school diploma or equivalency, entering the workforce, and marrying before having children. Proposed legislation requires such instruction to be incorporated into existing preventive education programs or high school programs of study, in accordance with rules adopted by the State Board of Elementary and Secondary Education (BESE). Proposed legislation authorizes the Louisiana Department of Education (LDOE) to develop, maintain, and distribute guidance and instructional materials and to collaborate with external stakeholders for such purposes.

EXPENDITURES	2026-27	2027-28	2028-29	2029-30	2030-31	5 -YEAR TOTAL
State Gen. Fd.	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
<b>Annual Total</b>						
REVENUES	2026-27	2027-28	2028-29	2029-30	2030-31	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0	\$0	\$0	\$0
<b>Annual Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**EXPENDITURE EXPLANATION**

Proposed legislation may increase administrative workload for local school systems to incorporate success sequence instruction into preventive programs and high school programs of study. Additional impacts may be realized by the Louisiana Department of Education (LDOE) to the extent the department opts to engage research institutions, nonprofit organizations, or other stakeholders to assemble guidance, produce public service announcements, videos, handouts, and other supplemental materials to assist schools in implementing the provisions of the legislation.

*Note: Proposed legislation authorizes, but does not require, the Louisiana Department of Education (LDOE) to engage research institutions, nonprofit organizations, and other interested stakeholders in order to develop public service announcements, handouts, and posters to support success sequence education. If funding is available, LDOE would contract a communications firm to manage the project. Deliverables would include a 2-3 minute professionally produced PSA with captioning and Spanish subtitles, audience-specific digital handouts for students, parents, and educators, and roughly 3,900-4,000 printed 24x36 posters for about 1,300 schools. Estimated one-time costs total \$140,000, including \$105,000 for professional services, which covers strategy, creative design, video production, translation coordination, accessibility formatting, and project management, and \$35,000 for printing and distribution.*

**REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate  
Dual Referral Rules  
 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}  
 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

House  
 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}  
 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

**Patrice Thomas**  
**Deputy Fiscal Officer**