



investment analysis for the purpose of evaluating the relationship between industry-based credentials earned by high school students and the students' attainment of high-wage, high-demand jobs that are aligned with state workforce priorities.

Proposed law retains present law and further provides that the Bd. of Regents and Louisiana Works must develop procedures to collect and analyze data on work-based learning experiences such as internships, cooperative education programs, apprenticeships, or other similar forms of work-based learning.

Proposed law provides that the data collected and analyzed may include information such as whether the experience is paid or unpaid, the duration of the placement, and whether the placement is part of a registered or credential-aligned program.

Proposed law provides that any procedures developed must ensure the collection and analysis of data necessary to encourage and capture any work-based learning credits an individual may have earned and the appropriate manner in which such credits may be awarded.

Effective August 1, 2026.

(Adds R.S. 17:3138.2 and 3138.13(C))