
DIGEST

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HB 572 Original

2017 Regular Session

LeBas

Abstract: Provides for a schedule for the administration of standards-based assessments in English language arts, math, science, and social studies that removes requirement for annual testing in all subjects.

Present law requires standards-based assessments in English language arts, mathematics, science, and social studies for public school students in at least grades 3 through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards set with reference to test scores of students at the same grade level nationally. Provides that standards-based are implemented by the State Bd. of Elementary and Secondary Education. Requires the state Dept. of Education to establish the level of achievement on the assessments for students in the 4th and 8th grades that determines student proficiency. Requires that 4th and 8th grade students demonstrate a certain level of proficiency on the assessments to advance to grades 5 and 9.

Proposed law removes the requirement that the assessments be administered to students in at least grades 3 through 11 and provides a schedule for administering the assessments as follows:

- (1) English language arts: annually in grades 3 through 8 and once in grades 9 through 12.
- (2) Math: annually in grades 3 through 8 and once in grades 9 through 12.
- (3) Science: once in grades 3 through 6, once in grades 7 through 8, and once in grades 9 through 11.
- (4) Social studies: once in grades 3 through 6, once in grades 7 through 8, and once in grades 9 through 11.

Proposed law removes the present law limitation that the established level of achievement that determines student proficiency only applies to students in the 4th and 8th grade and makes present law applicable to students in all grades. Otherwise retains present law.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Amends R.S. 17:24.4(F)(1)(c) and (4)(a))