

LEGISLATIVE FISCAL OFFICE
Fiscal Note



Fiscal Note On: **SB 254** SLS 18RS 618

Bill Text Version: **ENGROSSED**

Opp. Chamb. Action:

Proposed Amd.:

Sub. Bill For.:

| | |
|-------------------------------------|-------------------------------|
| Date: March 28, 2018 8:58 AM | Author: APPEL |
| Dept./Agy.: EDUCATION | Analyst: Jodi Mauroner |
| Subject: Teacher criteria | |

BESE EG SEE FISC NOTE LF EX See Note Page 1 of 1

Require BESE to establish criteria whereby a teacher may be issued a dyslexia practitioner or dyslexia therapist ancillary certificate. (gov sig)

Present law provides for every child in public school in Kindergarten through 3rd grade to be screened at least once for existence of impediments to a successful school experience, including dyslexia and related disorders, attention deficit disorder, and social and environmental factors and provides that such screening shall be done by appropriately trained personnel. Proposed law requires the state board of elementary and secondary education (BESE) to develop criteria, in addition to that defined in proposed law, whereby a teacher may be issued a dyslexia practitioner or dyslexia therapist ancillary certificate.

Effective upon governor's signature.

| EXPENDITURES | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 5 -YEAR TOTAL |
|---------------------|----------------|----------------|----------------|----------------|----------------|----------------------|
| State Gen. Fd. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Agy. Self-Gen. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Ded./Other | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Federal Funds | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Local Funds | SEE BELOW | SEE BELOW | SEE BELOW | SEE BELOW | SEE BELOW | |
| Annual Total | | | | | | |

| REVENUES | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 5 -YEAR TOTAL |
|---------------------|----------------|----------------|----------------|----------------|----------------|----------------------|
| State Gen. Fd. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Agy. Self-Gen. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Ded./Other | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Federal Funds | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Local Funds | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |
| Annual Total | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

EXPENDITURE EXPLANATION

There is no impact to the Department of Education (LDE) to develop criteria for the ancillary certificates. There could be increased expenditures for individual schools that opt to require these certificates and which provide incentives such as stipend or salary differentials for those teachers. The bill does not create a mandatory license and the LDE indicates this would be an optional certificate.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate Dual Referral Rules
 13.5.1 >= \$100,000 Annual Fiscal Cost {S&H}
 13.5.2 >= \$500,000 Annual Tax or Fee Change {S&H}

House
 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}
 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

Evan Brasseaux

Evan Brasseaux
Staff Director