| | LEGISL | ATIVE FISCAL OFFICE Fiscal Note | | | | | | |
|----------------------|--|-------------------------------------|--|--|--|--|--|--|
| Louisiana | | Fiscal Note On: SB 452 SLS 18RS 485 | | | | | | |
| Legillative | Bill Text Version: ENGROSSED | | | | | | | |
| FiscalidOffice | Opp. Chamb. Action: Proposed Amd.: w/ PROP SEN COMM AMD Sub. Bill For.: | | | | | | | |
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| Plsvill 1 oles | | | | | | | | |
| Date: April 30, 2018 | 8:03 AM | Author: MORRISH | | | | | | |
| Dept./Agy.:LOSFA | | | | | | | | |

Subject: TOPS initial requirements and sharing of certain student data **Analyst:** Willis Brewer

TOPS

EG SEE FISC NOTE GF EX

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Changes certain TOPS initial eligibility requirements and provides relative to the sharing of certain student data. (gov sig)

<u>Proposed law provides that Physics may be counted for credit as a science course to satisfy the high school career major graduation requirements.</u> <u>Proposed law</u> allows AP Physics I and AP Physics II to count as individual classes in the TOPS Opportunity, Performance, and Honors students core curriculum. Additionally provides Physics may count in the TOPS-Tech core curriculum. <u>Proposed law</u> clarifies that the administering agency shall adopt rules as provided by the Administrative Procedure Act. <u>Proposed law</u> provides that the State Board of Elementary and Secondary Education is consulted with on any course equivalences changes but is not required to approve the changes. <u>Proposed law</u> provides the tax information may also be used by the office to determine past TOPS recipient employment and residency status in Louisiana. <u>Proposed law</u> provides authority to administering agency to determine whether an applicant was prevented from taking the test on or prior to April in the year of the applicant's high school graduation due to circumstances beyond the immediate control of the student and attributable to the administration of the test, and will allow for the exemption of any penalty.

| EXPENDITURES | 2018-19 | 2019-20 | <u>2020-21</u> | 2021-22 | 2022-23 | <u>5 -YEAR TOTAL</u> |
|----------------|------------|------------|----------------|------------|------------|----------------------|
| State Gen. Fd. | \$0 | \$0 | \$0 | SEE BELOW | SEE BELOW | \$0 |
| Agy. Self-Gen. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Ded./Other | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Federal Funds | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Local Funds | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |
| Annual Total | \$0 | \$0 | \$0 | | | \$0 |
| REVENUES | 2018-19 | 2019-20 | <u>2020-21</u> | 2021-22 | 2022-23 | 5 -YEAR TOTAL |
| State Gen. Fd. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Agy. Self-Gen. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Ded./Other | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Federal Funds | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Local Funds | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |
| Annual Total | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

EXPENDITURE EXPLANATION

Proposed legislation is anticipated to have an indeterminable increase on state expenditures and a minimal increase on Louisiana Office of Student Financial Assistance (LOSFA) for rule promulgation costs (\$3,300). This measure eliminates the penalty for certain students taking the ACT after April in the event the administering agency (BOR) determines there were circumstances beyond the immediate control of the student and the administration of the test that prevented testing from taking place in April. Currently, May or June ACT test scores are allowable but the student's last semester is eliminated, therefore, the award will be granted for seven semesters instead of eight.

This measure presents an indeterminable cost since it cannot be estimated how many instances may occur, the number of students that may be impacted, and the number of students that will be approved in any given year. Based on the FY 18 TOPS Opportunity award amount (\$5,399), this equates to approximately \$2,700 per student in the student's last year of eligibility, which is typically four or five years from the first semester. Furthermore, according to LOSFA, these students would have already been included in the baseline forecast used in their five year projection model and, therefore, would not increase their projections.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

