

RÉSUMÉ DIGEST

ACT 411 (SB 254)

2018 Regular Session

Appel

Prior law provided for every child in public school in grades kindergarten to third to be screened at least once for existence of impediments to a successful school experience. Such impediments include dyslexia and related disorders, attention deficit disorder, and social and environmental factors.

Prior law provided that the screening shall be done by personnel who have been appropriately trained.

New law retains prior law and requires the State Board of Elementary and Secondary Education (BESE) to develop criteria whereby a teacher may be issued a dyslexia practitioner or dyslexia therapist ancillary certificate.

New law provides that in order to be issued an ancillary certificate, a teacher shall:

- (1) Hold a valid Louisiana teaching certificate.
- (2) Demonstrate completion of a multisensory structured language training program accredited by a nationally recognized accrediting organization.
- (3) Pass a multisensory structured language education-related competency examination that is administered by a nationally recognized professional organization that issues national certifications.

New law requires that BESE promulgate rules to implement proposed law in accordance with the Administrative Procedure Act by July 1, 2019.

Effective upon signature of the governor (May 23, 2018).

(Adds R.S. 17:392.2)