RÉSUMÉ DIGEST

ACT 660 (SB 310)

2018 Regular Session

Claitor

<u>Prior law</u> required the state Dept. of Education to establish a standardized data collection and analysis system to collect data from schools and school systems for the purpose of preparing and producing progress profile reports as required in <u>prior law</u>. Provided that the purpose of the progress profiles is to establish a database for educational planning, increase accountability at all levels, provide information to parents of school children and the public about the status of education, to provide achievement and performance information to schools and colleges, and to foster a permanent and productive link between the elementary and secondary schools and the colleges and universities.

<u>Prior law</u> required the department to annually collect specific data for students with exceptionalities, excluding gifted and talented. Further required for the collection and reporting of data for each disability classification in total and by race, gender, age, and sex.

<u>Prior law</u> required the department to annually compile a report that includes the data on each element gathered from the latest collection cycle and trend data from the three prior years. Required the department to send the report to each public school governing authority and to publish it on the department's website.

<u>New law</u> requires the commissioner of administration to withhold an amount equal to 25% of the state general funds appropriated to the department through the general appropriations bill for "STATE ACTIVITIES" which are allocated for travel expenses, for any fiscal year that the department fails to comply with the reporting requirements in <u>prior law</u> relative to students with exceptionalities.

Effective upon signature of the governor (June 1, 2018).

(Adds R.S. 17:3911(B)(4)(f))