

LEGISLATIVE FISCAL OFFICE
Fiscal Note



Fiscal Note On: **SB 128** SLS 19RS 358

Bill Text Version: **ORIGINAL**

Opp. Chamb. Action:

Proposed Amd.:

Sub. Bill For.:

Date: April 8, 2019	2:45 PM	Author: MILKOVICH
Dept./Agy.: Education		Analyst: Jodi Mauroner
Subject: Standards and Assessments		

EDUCATION ACCOUNTABILITY OR INCREASE LF EX See Note Page 1 of 2
Provides with respect to state content standards and assessments. (gov sig)

Present law provides for the Louisiana Competency Based Education Program which requires the Board of Elementary and Secondary Education (BESE) to adopt state content standards for required subjects and develop state assessments based upon those standards. **Proposed law** authorizes a local school district to adopt and implement content standards and assessments it determines best serves the educational needs of its students. Prohibits BESE and the state Department of Education (LDE) from requiring any district to implement common core state standards or any other state adopted standards or to participate in the administration of state tests or assessments. Provides for the process to hold a local election for voters to choose between the local or state standards and assessments. Provides that a school or district that declines to implement state standards and assessments shall not be subject to the requirements of the school and district accountability system, nor shall there be negative consequences on teacher evaluations or pupil progression plans. Repeals the requirement that schools participating in the voucher program participate in the state accountability system.

EXPENDITURES	2019-20	2020-21	2021-22	2022-23	2023-24	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Annual Total						

REVENUES	2019-20	2020-21	2021-22	2022-23	2023-24	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	DECREASE	DECREASE	DECREASE	DECREASE	DECREASE	
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	\$0
Annual Total						

EXPENDITURE EXPLANATION

To the extent school districts choose to adopt and implement their own content standards and related assessments, there will be a significant increase in expenditures for those districts. Content standards currently exist for English language arts, math, science and social studies. Districts would presumably develop new standards for each subject matter which would require extensive expertise and time. Using district teachers and professionals to develop the standards would mean taking teachers out of the classroom, increasing the cost of instruction during the development process. Questions contained in the related assessments must be developed, reviewed to ensure alignment to the new content standards, and field tested before being used in the actual assessments. Release of practice tests and questions for parental review requires new items to be developed on an annual basis. It is unlikely that districts have sufficient in-house expertise and resources to achieve this and would likely be required to contract these services at a significant cost. Finally, new standards will require districts to develop or purchase curriculum and instructional materials aligned to the new standards.

REVENUE EXPLANATION

There will be a reduction in federal funds to the state Department of Education to the extent local school districts choose not to participate in the state Competency Based Education Program. The State Plan required under the federal Every Student Succeeds Act serves as the state's application for federal funds. **Failure to submit a plan, or to deviate from the assurances contained therein, jeopardizes federal education funds for the entire state.** Currently the department receives approximately \$600 M annually in federal block grant funding which is allocated and distributed to all public school districts and schools.

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) in December 2015 provides specific requirements for state education policy including setting state content standards, aligned assessments, and accountability. Each State Education Agency (SEA) is required to submit a state plan which shall provide assurances that the state has adopted challenging academic content standards and aligned academic achievement standards. (ESSA does not establish, define, or promote any particular set of standards or assessments.) **Standards must apply to all public schools and public school students in the state.** States are required to implement a set of academic assessments in math, reading/language arts, and science. **These assessments must be administered to all elementary and secondary students** and must measure the achievement of all students. **Continued on Page 2**

Senate
 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}
 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

House
 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}
 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

Evan Brasseaux
Evan Brasseaux
Staff Director

LEGISLATIVE FISCAL OFFICE
Fiscal Note



Fiscal Note On: **SB 128** SLS 19RS 358

Bill Text Version: **ORIGINAL**

Opp. Chamb. Action:

Proposed Amd.:

Sub. Bill For.:

Date: April 8, 2019	2:45 PM	Author: MILKOVICH
Dept./Agy.: Education		Analyst: Jodi Mauroner
Subject: Standards and Assessments		

CONTINUED EXPLANATION from page one:

Assessments must be aligned to the state content standards. Assessments must involve multiple measures of student achievement and disaggregated with each state, local education agency, and school by student groups with designated characteristics (e.g. racial, economic status, gender, etc.). Alternate standards and related assessments for students with disabilities may not exceed one percent of the total number of students tested. ESSA provides for the subjects which must be tested at each grade level and the frequency of the testing and **requires a 95% statewide participation rate in academic assessments.** Finally, **each state must have a statewide accountability system that is based on the state content standards;** an annual state report card is required.

Pursuant to Act 329 of 2015 the LDE reviewed and developed state content standards for English language arts and math to replace the Common Core State Standards which had been in effect since 2010. Those new standards were implemented beginning with the 2016-2017 school year. Science standards which have been in effect since 1997 were reviewed and revised in 2016 and implemented in the 2017-2018 school year.

Senate

Dual Referral Rules

House

13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}

6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}

13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

Evan Brasseaux

Evan Brasseaux
Staff Director