

LEGISLATIVE FISCAL OFFICE
Fiscal Note



Fiscal Note On: **SB 243** SLS 19RS 882
 Bill Text Version: **ENROLLED**
 Opp. Chamb. Action:
 Proposed Amd.:
 Sub. Bill For.: SB 194

Date: June 6, 2019	1:33 PM	Author: MORRISH
Dept./Agy.: Education		Analyst: Jodi Mauroner
Subject: Dual Enrollment		

CURRICULA EN SEE FISC NOTE GF EX See Note Page 1 of 1
 Creates the Dual Enrollment Framework Task Force. (gov sig)

Proposed legislation creates the Dual Enrollment Framework Task Force within the Board of Regents (BOR) for the purpose of recommending a statewide framework designed to provide universal access to dual enrollment courses for all qualified high school juniors and seniors. Provides for the membership of the task force who shall serve without compensation. Provides for the definition of dual enrollment. Requires consideration of the following: existing laws and policies of Louisiana as well as other states; recommendations of the Career and College Readiness Commission; coordination with the state Board of Elementary and Secondary Education (BESE), the Department of Education (LDE) and post-secondary boards and institutions. Recommendations may include: strategic funding needs and structure; definitions of course content and rigor; minimum knowledge requirements for students; and a uniform pricing structure and maximum differentiated tuition amounts. Requires an annual report to the legislature by October 1, 2020; terminates on July 1, 2021.

EXPENDITURES	2019-20	2020-21	2021-22	2022-23	2023-24	5 -YEAR TOTAL
State Gen. Fd.	SEE BELOW	SEE BELOW	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	\$0
Annual Total			\$0	\$0	\$0	\$0

REVENUES	2019-20	2020-21	2021-22	2022-23	2023-24	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

There may be additional costs for the Board of Regents to staff the task force, however, these costs are not anticipated to be material and BOR has indicated they will be absorbed within their existing operating budget.

Current law provides for the course choice program which offers academic, vocational, and technical instruction, both in person and online, by education providers, institutions of higher education, and corporations that offer vocational and technical education coursework and which have been authorized by BESE to provide such courses. School Districts and University agreements currently offer academic coursework to students determined by district and BOR policy to be eligible to participate. Course offerings are provided through cooperative agreements between individual districts and credit granting institutions which vary in terms of tuition and fee charges, where the instruction takes place (at the institution or high school), and who conducts the course (college instructor or certified high school teacher). Currently, these dual enrollment costs are supported through the MFP Supplemental Course Allocation, Education Excellence Fund, and 8g allocations, other state and federal grant programs, as well as local revenues. Students may also apply Tops Tech Early Start awards towards tuition. Finally, districts may require students to pay some or all of tuition charges for certain courses.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate Dual Referral Rules
 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}
 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

House
 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}
 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

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