

2020 Regular Session

HOUSE BILL NO. 252

BY REPRESENTATIVES HODGES AND EDMONSTON

CURRICULA: Provides relative to required instruction in American history and civics in public schools

1 AN ACT

2 To amend and reenact R.S. 17:265 and to enact R.S. 17:274.1(E), relative to required  
3 instruction in public schools; to require certain public school governing authorities  
4 to provide instruction on certain aspects of American history and civics; and to  
5 provide for related matters.

6 Be it enacted by the Legislature of Louisiana:

7 Section 1. R.S. 17:265 is hereby amended and reenacted and R.S. 17:274.1(E) is  
8 hereby enacted to read as follows:

9 §265. The Founding Principles of the United States of America; required instruction

10 A.(1) The governing authority of each public school that offers courses in  
11 American history and civics as prerequisites to graduation shall integrate into such  
12 courses instruction regarding the Founding Principles of the United States of  
13 America.

14 ~~B.~~ (2) Such instruction shall include but need not be limited to providing  
15 students with information on the following:

16 ~~(1)~~ (a) The Creator-endowed unalienable rights of the people.

17 ~~(2)~~ (b) Structure of government and separation of powers with checks and  
18 balances.

19 ~~(3)~~ (c) Frequent and free elections in a representative government.

20 ~~(4)~~ (d) Rule of law.

- 1           ~~(5)~~ (e) Equal justice under the law.
- 2           ~~(6)~~ (f) Private property rights.
- 3           ~~(7)~~ (g) Federalism.
- 4           ~~(8)~~ (h) Due process.
- 5           ~~(9)~~ (i) Individual rights as set forth in the Bill of Rights.
- 6           ~~(10)~~ (j) Individual responsibility.
- 7           (k) The Declaration of Independence.
- 8           (l) The Constitution of the United States.
- 9           (m) The Federalist Papers.
- 10          (n) The Gettysburg Address.
- 11          (o) National sovereignty.
- 12          (p) American exceptionalism.
- 13          (q) Globalism and the United Nations.
- 14          (r) Immigration policy.

15           B. Each public school governing authority shall provide age- and grade-  
 16 appropriate instruction in civics, including but not limited to the founding principals  
 17 enumerated in Paragraph (A)(2) of this Section, in grades kindergarten through eight.  
 18 Such instruction may be incorporated into an existing course.

19           C. Textbooks and instructional materials used in the instruction required by  
 20 this Section shall accurately reflect the contributions and achievements of ordinary  
 21 Americans and promote an understanding of the history and values of the people of  
 22 the United States and Louisiana, including the free enterprise system, the benefits of  
 23 capitalism, private property, constitutional liberties, the value of a constitutional  
 24 republic, and traditional standards of moral values.

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26           §274.1. Civics and Free Enterprise; required; exceptions

27   \*       \*       \*

28           E. Textbooks and instructional materials used in the instruction required by  
 29 this Section shall accurately reflect the contributions and achievements of ordinary

1        Americans and promote an understanding of the history and values of the people of  
 2        the United States and Louisiana, including the free enterprise system, the benefits of  
 3        capitalism, private property, constitutional liberties, the value of a constitutional  
 4        republic, and traditional standards of moral values.

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## DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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HB 252 Original

2020 Regular Session

Hodges

**Abstract:** Requires further instruction on the nation's founding principles in required American history and civics courses in public schools.

Present law requires the governing authority of each public school offering American history and civics as prerequisites to graduation to include in the curricula of such courses the founding principles of the U.S. Proposed law retains present law and adds to the list of required information in such courses:

- (1) The Declaration of Independence.
- (2) The Constitution of the United States.
- (3) The Federalist Papers.
- (4) The Gettysburg Address.
- (5) National sovereignty.
- (6) American exceptionalism.
- (7) Globalism and the United Nations.
- (8) Immigration policy.

Proposed law requires that information on the founding principles of the U.S. be taught in grades kindergarten through eight.

Present law requires that textbooks adopted for use in public schools promote an understanding of the history and values of the people of the U.S. and La.

Proposed law retains present law.

(Amends R.S. 17:265; Adds R.S. 17:274.1(E))