The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

DIGEST

SB 365 Engrossed 2020 Regular Session Cloud

Present law provides that, beginning in eighth grade and each year thereafter, students must have individual graduation plans.

Proposed law retains present law and additionally requires that students be provided information from the Louisiana Workforce Commission (LWC) about high demand, high wage jobs that are available statewide and in the student's region when the student is developing and revising their individual graduation plans. Further requires each middle and high school's website to include a prominently displayed link to the website of the LWC's data on demand jobs.

Present law requires the LWC to post a final report on its website relative to forecasting future growth and demand jobs, statewide and by region, and the skills necessary to fill such jobs.

Proposed law retains present law and additionally requires a list of the top ten demand jobs with the highest typical annual wage, statewide and by region, to be available on the LWC website and to be provided to each public school guidance counselor to be used in the development and revision of student's individual graduation plans.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:221.6(D)(intro para), 2926(B), and 3006, and R.S. 23:76(C)(8); adds R.S. 17:2925(C), 2926(A)(3), and 2930(D))