

2020 Regular Session

SENATE BILL NO. 365

BY SENATORS CLOUD, ABRAHAM, BARROW, BERNARD, CARTER, CATHEY, CORTEZ, FESI, FOIL, HEWITT, JACKSON, JOHNS, MCMATH, MILLIGAN, FRED MILLS, ROBERT MILLS, MIZELL, PEACOCK, REESE, SMITH, TALBOT, TARVER, WARD, WHITE AND WOMACK

STUDENTS. Requires that information be provided to students about high-demand, high-wage jobs during the development and revision of their individual graduation plans. (gov sig)

1 AN ACT

2 To amend and reenact the introductory paragraph of R.S. 17:221.6(D), 2926(B), and 3006,  
3 and R.S. 23:76(C)(8), and to enact R.S. 17:2925(C), 2926(A)(3), and 2930(D),  
4 relative to individual graduation plans; to require that certain information relative to  
5 high-demand, high-wage jobs be provided to students; and to provide for related  
6 matters.

7 Be it enacted by the Legislature of Louisiana:

8 Section 1. The introductory paragraph of R.S. 17:221.6(D), 2926(B), and 3006 are  
9 hereby amended and reenacted, and R.S. 17:2925(C), 2926(A)(3), and 2930(D) are hereby  
10 enacted to read as follows:

11 §221.6. Louisiana School Dropout Recovery Program

12 \* \* \*

13 D. Each eligible student enrolled in a dropout recovery program shall have  
14 an individual graduation plan developed by the student's assigned academic coach.  
15 The plan shall comply with the provisions of R.S. 17:2925 and include the  
16 following elements:

17 \* \* \*

1 §2925. Individual graduation plans

2 \* \* \*

3 **C.(1) When developing and reviewing his Individual Graduation Plan,**  
4 **the student shall be provided information developed by the Louisiana**  
5 **Workforce Commission regarding the top twenty high-demand jobs, in the state**  
6 **and in the student's region, with the highest typical annual salary.**

7 **(2) The student shall be shown how to access information on Louisiana**  
8 **Workforce Commission's website for the listed jobs and other high-demand,**  
9 **high-wage jobs and shown how to find educational programs offered in**  
10 **Louisiana that qualify the student for such jobs.**

11 \* \* \*

12 §2926. Student guidance and counseling; training and professional development

13 A. The State Board of Elementary and Secondary Education shall develop a  
14 guidance and advisement policy for the middle and high school grades that local  
15 school districts can use to equip school guidance personnel with the skills and  
16 information needed to:

17 \* \* \*

18 **(3) Ensure that students know about high-demand, high-wage jobs in the**  
19 **state and in their region and know how to access the Louisiana Workforce**  
20 **Commission's information on high-demand, high-wage jobs.**

21 B.**(1)** The Department of Education shall provide professional development  
22 and in-service training opportunities to school guidance personnel regarding  
23 development of individual graduation plans.

24 **(2)** Such activities shall provide ~~information:~~

25 **(a) Information** relative to high-demand, high-skill, high-wage job  
26 opportunities that require a certification, or postsecondary associate or baccalaureate  
27 degree and how a combination of rigorous academic and career-technical education  
28 courses can prepare students for these fields.

29 **(b) A demonstration on how to access information on the Louisiana**



1 parent or legal guardian to review and revise the profile accordingly each year that  
2 the student is enrolled in the school.

3 **(2) During the meeting, the counselor shall demonstrate how to access**  
4 **the Louisiana Workforce Commission's website information on high-demand,**  
5 **high-wage jobs, provide the link to the website, and provide the student a**  
6 **printed copy of the listing of the appropriate region's top twenty high-demand,**  
7 **high-wage jobs.**

8 Section 2. R.S. 23:76(C)(8) is hereby amended and reenacted to read as follows:

9 §76. Forecasting

10 C. \* \* \*

11 (8)(a) A final report of the top future growth and demand jobs, statewide and  
12 by region, and the skills necessary to fill such jobs shall be made available for access  
13 on the Internet and noted in the Louisiana Register as available on the Internet. Such  
14 report shall also be available for purchase by private parties for the costs of  
15 reproduction. The conference, in coordination with the council, should determine a  
16 strategy for promoting and disseminating the final report to the appropriate  
17 stakeholder groups as determined by the council.

18 **(b)(i) A list of the top twenty high-demand jobs with the highest typical**  
19 **annual wage, statewide and by region, and the skills necessary to fill such jobs**  
20 **shall be made available for access on the Internet.**

21 **(ii) For each job listed, the following information shall be provided:**

22 **(aa) Occupational title.**

23 **(bb) Number of current job openings.**

24 **(cc) A short-term and long-term forecast of the number of job openings.**

25 **(dd) Entry-level salary.**

26 **(ee) Typical salary.**

27 **(ff) Educational requirements.**

28 **(gg) Estimated costs of the certificate or degree program.**

29 **(hh) Information provided to the Louisiana Workforce Commission**



Proposed law retains present law and additionally requires the guidance counselor to demonstrate how to access the LWC website during the meeting with the student and the student's parent or legal guardian. Further requires the counselor to provide the student with a printed copy of the region's top twenty high-demand, high-wage jobs listed on the LWC website. Additionally provides that a qualified designee of the counselor may conduct the meeting and prepare the academic profile.

Present law requires the LWC to produce a final report of the top future growth and demand jobs, statewide and by region, and the skills necessary to fill such jobs. Further requires that the report be posted on the Internet.

Proposed law retains present law and additionally requires the LWC to produce a list of the top twenty high-demand, high-wage jobs, statewide and by region, and specifies the information to be provided for each of those jobs.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:221.6(D)(intro para), 2926(B), and 3006, and R.S. 23:76(C)(8); adds R.S. 17:2925(C), 2926(A)(3), and 2930(D))

#### Summary of Amendments Adopted by Senate

##### Senate Floor Amendments to engrossed bill

1. Clarifies which information regarding high-demand, high-wage jobs will be provided to students.
2. Specifies how the information will be disseminated to students.
3. Authorizes a guidance counselor's qualified designee to develop a student's academic profile.
4. Removes outdated language regarding the web-based guidance system.