

## SENATE SUMMARY OF HOUSE AMENDMENTS

SB 365

2020 Regular Session

Cloud

**KEYWORD AND SUMMARY AS RETURNED TO THE SENATE**

STUDENTS. Requires that information be provided to students about high-demand, high-wage jobs during the development and revision of their individual graduation plans. (gov sig)

**SUMMARY OF HOUSE AMENDMENTS TO THE SENATE BILL**

1. Provide that a guidance counselor's qualified designee may perform any of the counselor's duties relative to the development of a student's academic profile and his access of La. Workforce Commission job information.

**DIGEST OF THE SENATE BILL AS RETURNED TO THE SENATE**

SB 365 Reengrossed

2020 Regular Session

Cloud

Present law requires that students develop individual graduation plans beginning in the eighth grade. Proposed law additionally requires that students be provided information from the Louisiana Workforce Commission (LWC) about high-demand, high-wage jobs when developing and reviewing their plans. Further requires that students be shown how to access the LWC's website relative to information on such jobs.

Present law requires the State Bd. of Elementary and Secondary Education to develop a guidance policy for middle and high school grades that local school districts can use to equip guidance personnel with skills and information needed to help students with individual graduation plans and ensure that they receive the assistance they need. Proposed law additionally provides for ensuring that students know about high-demand, high-wage jobs and that students be given a demonstration on how to access the LWC website.

Present law requires LWC to post a report on its website relative to forecasting future growth and demand jobs, statewide and by region, and the skills necessary to fill such jobs. Proposed law additionally requires LWC to update its website, at least annually, to include information on high-demand, high-wage jobs and to provide a link to this information to the state Dept. of Education (DOE). Requires DOE to display the link on its website and to disseminate the link to school boards and requires each public middle school and high school to display the LWC link on its website. Additionally specifies the information LWC must provide relative to these jobs.

Present law requires each school guidance counselor to complete an academic profile for each student in the ninth grade and to meet with the student and his parent or legal guardian to review and revise the profile each year. Proposed law additionally requires the guidance counselor to demonstrate how to access LWC's website and to provide the student with a printed copy of the region's top 20 high-demand, high-wage jobs. Authorizes the guidance counselor's qualified designee to perform the responsibilities of the guidance counselor as provided in present law and proposed law.

Present law requires LWC to produce a final report of the top future growth and demand jobs, statewide and by region, and the skills necessary to fill such jobs. Further requires that the report be posted on the internet.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Amends R.S. 17:221.6(D)(intro para), 2926(B), and 3006 and R.S. 23:76(C)(8); Adds R.S. 17:2925(C), 2926(A)(3), and 2930(D))

---

Thomas L. Tyler  
Deputy Chief of Staff