

1 WHEREAS, the commission published an addendum to the report one year later,
2 which outlined a need for fifteen million dollars annually to increase the number of literacy
3 coordinators; support the creation of local literacy plans; and provide professional
4 development in the foundations of reading, high quality teacher-student interactions, and
5 literacy coaching; and

6 WHEREAS, the state Department of Education has set a goal of having a school-
7 level literacy coach in every public school identified as needing improvement by the 2024-
8 2025 school year; and

9 WHEREAS, the COVID-19 pandemic and natural disasters in 2020 and 2021 have
10 exacerbated gaps in early literacy in Louisiana, thereby creating an even more urgent need
11 to address early literacy across the state, while leveraging all sources of available funding.

12 THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby
13 urge and request BESE to develop a plan for full implementation of school literacy coaches
14 for students in kindergarten through second grade.

15 BE IT FURTHER RESOLVED that in developing the plan, BESE shall consult with
16 department staff, members of the Louisiana Early Literacy Commission, and the
17 commissioner of administration; the plan shall provide for full implementation for students
18 in kindergarten through the second grade in all elementary schools identified as needing
19 improvement not later than the 2022-2023 school year, and in doing so, leverage all
20 available sources of federal and state funds.

21 BE IT FURTHER RESOLVED that BESE shall submit the plan to the governor, the
22 commissioner of administration, the legislature, and the Louisiana Early Literacy
23 Commission not later than September 30, 2021.

24 BE IT FURTHER RESOLVED that BESE shall provide a written report regarding
25 implementation, progress, and results to the governor, the legislature, and the Louisiana
26 Early Literacy Commission at least twice between January 1, 2022, and December 31, 2025.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HCR 11 Engrossed

2021 Regular Session

Hughes

Requests the State Bd. of Elementary and Secondary Education to develop a plan for providing school literacy coaches for certain students and report results to the governor, the commissioner of administration, and the legislature twice before the end of 2025.