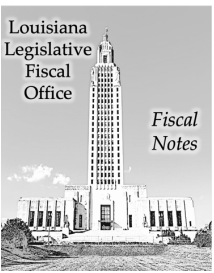


LEGISLATIVE FISCAL OFFICE
Fiscal Note



Fiscal Note On: **SB 234** SLS 21RS 439
 Bill Text Version: **ORIGINAL**
 Opp. Chamb. Action:
 Proposed Amd.:
 Sub. Bill For.:

Date: April 23, 2021	1:49 PM	Author: MCMATH
Dept./Agy.: Education		
Subject: Accelerated Instruction		Analyst: Garrett Ordner

SCHOOLS OR INCREASE LF EX See Note Page 1 of 1
 Provides relative to providing accelerated instruction to certain students. (8/1/21)

Proposed legislation requires public schools to provide accelerated instruction to each student in grades 3-8 who fails to pass any examination administered pursuant to the state's school and district accountability system. For each student receiving accelerated instruction, public schools must: (1) allow the student's parent or guardian to choose the student's teacher of record for the subsequent grade or subject; and (2) provide either supplemental instruction or a "highly effective" teacher of record. Provides requirements for the administration of supplemental instruction, including that it be provided for at least 30 hours over the following summer and school year, and that instruction groups contain no more than three students unless the parent or guardian of each student in the group authorizes a larger group. Requires public schools to establish an accelerated learning committee for each student who qualifies for accelerated instruction. The committee will develop an educational plan for the provision of accelerated instruction to the student.

EXPENDITURES	2021-22	2022-23	2023-24	2024-25	2025-26	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Annual Total						
REVENUES	2021-22	2022-23	2023-24	2024-25	2025-26	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

There will be significant increased costs to public school districts associated with providing supplemental instruction to students through an accelerated instruction program or to arrange for a highly qualified teacher. Costs will vary by district according to the number of students requiring accelerated instruction and the method chosen.

Per LDE, in spring of 2019, there were over 191,000 *Unsatisfactory* scores on the LEAP 2025 exams across all four content areas in 3rd through 8th grades in LA public schools. If supplemental instruction were provided for each student in each content area in which the student scored *Unsatisfactory*, and the instruction were provided for 30 hours in groups of 3 over the course of a summer and subsequent school year, schools would need to provide over 1,910,000 hours of supplemental instruction per year.

The supplemental instruction will require increased workloads for teachers. For illustrative purposes, the LDE has estimated that the average daily compensation of a teacher is \$286.48 (equivalent to an hourly rate of \$35.81). If teachers were compensated at this rate for each hour of supplemental instruction, the total cost to public school districts would be approximately \$68.4 M per year. Costs may be greater for purchases of instructional materials and if districts choose to provide supplemental instruction that exceeds the 30 hour minimum.

In lieu of offering supplemental instruction, districts may provide a "highly effective" teacher of record for students who require accelerated instruction. According to data from the LDE Compass Information System, 43% of teachers were evaluated as "highly effective" for the 2018-2019 school year. It is unknown how many "highly effective" teachers are available within each subject area and grade level. Further, the number of "highly effective" teachers varies by school and district. To the extent that districts utilize this methodology, this will offset or mitigate the cost of offering supplemental instruction. If there is an insufficient number of "highly effective" teachers available for accelerated instruction, districts will face increased costs to hire such teachers in schools where they are needed, or to provide supplemental instruction in accordance with the proposed measure.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

<u>Senate</u>	<u>Dual Referral Rules</u>	<u>House</u>
<input checked="" type="checkbox"/> 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}		<input type="checkbox"/> 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}
<input type="checkbox"/> 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}		<input type="checkbox"/> 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

Alan M. Boxberger
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Staff Director