



LEGISLATIVE FISCAL OFFICE
Fiscal Note

Fiscal Note On: **HB 132** HLS 21RS 364
 Bill Text Version: **REENGROSSED**
 Opp. Chamb. Action:
 Proposed Amd.:
 Sub. Bill For.:

Date: May 16, 2021	1:57 PM	Author: PIERRE
Dept./Agy.: Education		Analyst: Garrett Ordner
Subject: Water Bottle Filling Stations in Public School Buildings		

SCHOOLS RE INCREASE LF EX See Note Page 1 of 1

Requires newly constructed public school buildings (or undergoing major renovations) be equipped with water bottle filling stations

Proposed law requires that each new public school building and each existing public school building that undergoes a major plumbing renovation to include at least one water bottle filling station per two hundred people projected to occupy the building and at least one water bottle filling station on each floor of the school building. Proposed law requires placement of at least one station near all cafeterias, gymnasiums, outdoor recreation spaces, and other high-traffic areas. Proposed law allows city, parish, or other local public school boards to install more filling stations as deemed appropriate. Proposed law allows schools to retrofit existing drinking fountains into water bottle filling stations to meet this requirement. Proposed law provides that a filling station shall be considered a drinking fountain for purposes of the International Plumbing Code. Proposed law defines "major plumbing renovation" as the replacement, repair, alteration, or upgrade of water systems or fixtures within an existing facility which involves more than fifty percent of the fixtures in the facility.

EXPENDITURES	2021-22	2022-23	2023-24	2024-25	2025-26	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Annual Total						
REVENUES	2021-22	2022-23	2023-24	2024-25	2025-26	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

There will be an indeterminable increase in expenditures for local school districts to purchase and install water bottle filling stations in new school buildings and existing school buildings undergoing a major plumbing renovation. Costs will vary by the timing of major plumbing renovations and the filling station models purchased by schools.

The proposed legislation will require new school buildings and those undergoing major plumbing renovations to include at least one water bottle filling station per 200 projected occupants and at least one filling station per floor. The water bottle filling stations will count toward the building's minimum drinking fountain requirement. The LFO assumes the requirement that stations be installed near all cafeterias, gymnasiums, outdoor recreation spaces, and other high-traffic areas only applies if buildings containing these high-traffic areas undergo major plumbing renovations.

The cost of purchasing water bottle filling stations ranges from \$500 to retrofit a traditional water fountain, and between \$1,000 and \$1,500 for a new station. Costs will vary based on the number of projects, project scope, and existing facilities. Given that the installation is only required for a major plumbing renovation, it is likely to apply to a small number of projects per year. In addition, filling stations can be installed in place of traditional drinking fountains, which would not significantly increase project costs.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate Dual Referral Rules
 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}
 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

House
 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}
 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

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