RÉSUMÉ DIGEST

ACT 473 (HB 411)

2021 Regular Session

Hughes

<u>Existing law</u> provides relative to student discipline. <u>New law</u> provides a comprehensive revision of existing law, applicable to all public schools including charter schools.

Specific changes include the following:

- (1) Requires school boards to adopt student codes of conduct and generally requires that students be disciplined for violations of such codes rather than for a list of specific behaviors defined by law. Requires that such codes of conduct include progressive levels of minor through major infractions and identify corresponding minor through major interventions and consequences.
- (2) Provides additional disciplinary measures a principal may implement before returning a student to a classroom.
- (3) Provides that conferences with parents may be held by telephone or virtual means.
- (4) Makes <u>existing law</u> requirements for discussions with the student and parents prior to a suspension also applicable to assignment to alternative placements and expulsions.
- (5) Existing law prohibits readmission to school of a student who damaged school property until payment has been made for the damage. New law makes the provision applicable to damage to any property on school grounds or owned by an employee or student. New law also authorizes readmission of the student if alternative restitution or an alternative payment plan has been arranged.
- (6) Relative to students carrying knives, increases the minimum length of a knife blade for which suspension is required from two to two and one-half inches.
- (7) Requires prescription medicines to be carried in their original packaging.
- (8) Requires expulsion hearings to be held within 15 school days.
- (9) Limits the length of certain expulsions for criminal behavior to the student's period of adjudication as determined by a court.
- (10) Requires the Dept. of Education to publish data on disciplinary removals.

Effective August 1, 2021.

(Amends R.S. 17:416 and 3996(B)(40))