

2022 Regular Session

HOUSE BILL NO. 779

BY REPRESENTATIVE GLOVER

CURRICULA: Requires instruction relative to certain historical figures to be incorporated into history courses at public secondary schools

1 AN ACT

2 To enact R.S. 17:265.1, relative to required instruction in public schools; to require public
3 secondary school governing authorities to provide instruction on certain figures from
4 American history; and to provide for related matters.

5 Be it enacted by the Legislature of Louisiana:

6 Section 1. R.S. 17:265.1 is hereby enacted to read as follows:

7 §265.1. Historical figures; required instruction

8 A. The governing authority of each public secondary school that offers
9 courses or instruction in American history or Louisiana history shall integrate into
10 such coursework instruction regarding the teachings, writing, academic
11 contributions, and historical legacies of the individuals and organization outlined in
12 Subsection B of this Section.

13 B. Such instruction shall include but need not be limited to providing
14 students with information on the following:

15 (1) Jabez Lamar Monroe Curry.

16 (2) William Archibald Dunning.

17 (3) Jubal Anderson Early.

18 (4) Susan Pendleton Lee.

19 (5) Edward Alfred Pollard.

20 (6) Mildred Lewis Rutherford.

1 (7) The Southern Historical Society.

2 C. For the purposes of this Section, "secondary school" shall mean a middle

3 school, junior high school, or high school composed of any span of grades six to

4 twelve.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 779 Original

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Abstract: Requires instruction on several individuals in American history and Louisiana history courses in public secondary schools.

Proposed law requires the governing authority of each public school offering American history or Louisiana history instruction to integrate into such coursework instruction on the contributions and legacies of specified historical figures.

(Adds R.S. 17:265.1)