



**LEGISLATIVE FISCAL OFFICE**  
**Fiscal Note**

Fiscal Note On: **HB 207** HLS 22RS 622  
 Bill Text Version: **ORIGINAL**  
 Opp. Chamb. Action:  
 Proposed Amd.:  
 Sub. Bill For.:

<b>Date:</b> March 18, 2022 11:52 AM	<b>Author:</b> HUGHES
<b>Dept./Agy.:</b> Education	
<b>Subject:</b> High School Course Requirements	<b>Analyst:</b> Garrett Ordner

CURRICULA OR INCREASE LF EX See Note Page 1 of 1  
 Adds Geometry as a required course for high school students in the career major program

Proposed legislation designates Geometry as a required course for high school students pursuing a career major. Currently, Geometry is offered to these students as an elective. Proposed legislation is effective for students entering high school during or after the 2023-2024 school year.

<b>EXPENDITURES</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>	<b>5 -YEAR TOTAL</b>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	<u>\$0</u>	INCREASE	INCREASE	INCREASE	INCREASE	<b>\$0</b>
<b>Annual Total</b>	<b>\$0</b>					<b>\$0</b>

  

<b>REVENUES</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>	<b>5 -YEAR TOTAL</b>
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Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<b>\$0</b>
<b>Annual Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**EXPENDITURE EXPLANATION**

There will likely be costs to local school districts to ensure that faculty are available and adequately certified, and that an adequate supply of textbooks are available in order to require all students to take geometry; however, these costs are indeterminable. Geometry instruction is currently offered by all school districts, as it is a graduation requirement for students pursuing a TOPS University diploma.

The Louisiana Department of Education (LDE) reports that in the 2020-21 school year, 5,043 (52.4%) out of 9,626 students pursuing a career major graduated without taking geometry. These students comprised 12.1% of 41,823 total graduates; however, they are not uniformly distributed across school districts. In 19 of Louisiana's 69 city and parish school districts, these graduates comprised more than 20% of the districts' February 2021 twelfth grade student count.

While some school districts may be able to provide geometry instruction to these students with existing personnel, it is likely that some districts will need to hire additional faculty, which would result in increased costs. In the 2019-20 school year, 21% of non-elementary math classes were taught by uncertified or out-of-field teachers; therefore, districts may face difficulties in securing personnel who are qualified to teach geometry.

**REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate Dual Referral Rules  
 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}  
 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

House  
 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}  
 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

*Evan Brasseaux*  
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**Evan Brasseaux**  
 Interim Deputy Fiscal Officer