SLS 22RS-492 ENGROSSED

2022 Regular Session

SENATE BILL NO. 261

BY SENATOR FIELDS

1

POSTSECONDARY ED. Provides for public postsecondary education transfer pathways. (gov sig)

AN ACT

2	To amend and reenact R.S. 17:3162(C)(11) through (14), 3163(B), 3164(C), and 3165(B),
3	to enact R.S. 17:3162(C)(15) and (16) and 3164.1, and to repeal R.S. 17:3129.8,
4	relative to transfer pathways; to provide for a comprehensive system of articulation
5	and transfer of credit between and among secondary and postsecondary education;
6	to provide relative to the duties of the statewide articulation and transfer council; to
7	provide relative to the guarantees in statewide articulation agreements; to provide
8	relative to the Board of Regents' duties in the common course numbering system; to
9	provide for the creation of statewide transfer pathways in major programs; and to
10	provide for related matters.
11	Be it enacted by the Legislature of Louisiana:
12	Section 1. R.S. 17:3162(C)(11) through (14), 3163(B), 3164(C), and 3165(B) are
13	hereby amended and reenacted and R.S. 17:3162(C)(15) and (16) and 3164.1 are hereby
14	enacted to read as follows:
15	§3162. Statewide Articulation and Transfer Council; creation; purpose; membership;
16	duties and responsibilities
17	* * *

1	C. The council shall, with appropriate faculty consultation:
2	* * *
3	(11) Oversee the development, implementation, and maintenance of
4	statewide transfer pathways.
5	(12) Develop statewide transfer agreements to govern the granting and
6	transfer of credit awarded through competency-based and prior learning
7	assessments.
8	(11)(13) Establish an appeals process to resolve disagreements between
9	transferring students and receiving educational institutions regarding the transfer and
10	acceptance of credits earned at another institution.
11	(12)(14) Ensure that all articulation and transfer policies and practices
12	approved by the council are compliant with the rules and regulations established by
13	all appropriate institutional accrediting agencies as recognized by the United States
14	Department of Education.
15	(13)(15) Periodically, but at least annually, review articulation and transfer
16	policies and make recommendations to the commissioner of higher education who
17	shall then make recommendations to the legislature for needed revisions.
18	(14)(16) Perform such other duties as may be provided by law or the
19	commissioner of higher education.
20	* * *
21	§3163. Statewide Articulation and Transfer Agreement
22	* * *
23	B. The statewide articulation agreement shall, at a minimum:
24	(1) Guarantee the transfer of general education courses and common degree
25	program prerequisites.
26	(2) Guarantee the transfer of all courses contained in a transfer pathway,
27	established pursuant to R.S. 17:3164.1, as credit in courses that satisfy general
28	education or program requirements.
29	(3) Guarantee that every graduate of a community college awarded an

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1	associate of arts or an associate of science degree approved by the council for
2	transfer to a four-year postsecondary educational institution shall be deemed to have
3	met all general education and other core curriculum requirements and must be
4	granted admission to the upper division of any state public four-year college or
5	university public postsecondary institution, in accordance with each institution's
6	general transfer admission requirements, except to a limited access program or a
7	program that has audition or other specialized admission requirements, as approved
8	by the Board of Regents.
9	(3)(4) Provide that graduates awarded an associate of arts or an associate of
10	science degree approved by the council for transfer and who transfer to a four-year
11	college or university postsecondary institution shall not be required to take any
12	additional general education courses to fulfill baccalaureate degree requirements.
13	(4)(5) Provide that graduates awarded an associate of arts or an associate of
14	science degree approved by the council for transfer shall receive priority for
15	admission to a state four-year college or university public postsecondary institution
15 16	admission to a state four-year college or university public postsecondary institution over out-of-state students.
16	over out-of-state students.
16 17	over out-of-state students.  (5)(6) Guarantee the statewide articulation of appropriate career and technical
<ul><li>16</li><li>17</li><li>18</li></ul>	over out-of-state students.  (5)(6) Guarantee the statewide articulation of appropriate career and technical education programs and workforce development programs and transfer of course
16 17 18 19	over out-of-state students.  (5)(6) Guarantee the statewide articulation of appropriate career and technical education programs and workforce development programs and transfer of course credits between secondary schools and technical and community colleges.
16 17 18 19 20	over out-of-state students.  (5)(6) Guarantee the statewide articulation of appropriate career and technical education programs and workforce development programs and transfer of course credits between secondary schools and technical and community colleges.  (6)(7) Provide for acceptance by postsecondary educational institutions of
16 17 18 19 20 21	over out-of-state students.  (5)(6) Guarantee the statewide articulation of appropriate career and technical education programs and workforce development programs and transfer of course credits between secondary schools and technical and community colleges.  (6)(7) Provide for acceptance by postsecondary educational institutions of credits earned in accelerated programs such as dual enrollment and the Advanced
16 17 18 19 20 21 22	over out-of-state students.  (5)(6) Guarantee the statewide articulation of appropriate career and technical education programs and workforce development programs and transfer of course credits between secondary schools and technical and community colleges.  (6)(7) Provide for acceptance by postsecondary educational institutions of credits earned in accelerated programs such as dual enrollment and the Advanced Placement, International Baccalaureate, and College-Level Examination programs.
16 17 18 19 20 21 22 23	over out-of-state students.  (5)(6) Guarantee the statewide articulation of appropriate career and technical education programs and workforce development programs and transfer of course credits between secondary schools and technical and community colleges.  (6)(7) Provide for acceptance by postsecondary educational institutions of credits earned in accelerated programs such as dual enrollment and the Advanced Placement, International Baccalaureate, and College-Level Examination programs.  (8) Provide for acceptance by public postsecondary educational
16 17 18 19 20 21 22 23 24	over out-of-state students.  (5)(6) Guarantee the statewide articulation of appropriate career and technical education programs and workforce development programs and transfer of course credits between secondary schools and technical and community colleges.  (6)(7) Provide for acceptance by postsecondary educational institutions of credits earned in accelerated programs such as dual enrollment and the Advanced Placement, International Baccalaureate, and College-Level Examination programs.  (8) Provide for acceptance by public postsecondary educational institutions of credits earned through competency-based education and prior
16 17 18 19 20 21 22 23 24 25	over out-of-state students.  (5)(6) Guarantee the statewide articulation of appropriate career and technical education programs and workforce development programs and transfer of course credits between secondary schools and technical and community colleges.  (6)(7) Provide for acceptance by postsecondary educational institutions of credits earned in accelerated programs such as dual enrollment and the Advanced Placement, International Baccalaureate, and College-Level Examination programs.  (8) Provide for acceptance by public postsecondary educational institutions of credits earned through competency-based education and prior learning assessments.

§3164. Common Course Numbering System

1 2 C.(1) Courses that have **substantially** the same academic content and are 3 taught by faculty with comparable credentials shall be considered equivalent courses and shall be given the same course designation. 4 5 (2) Equivalent courses shall be guaranteed to transfer to any educational 6 institution participating in the statewide course numbering system. 7 (3) The Board of Regents, in consultation with the Statewide Articulation 8 and Transfer Council, shall define equivalency criteria to be used in the 9 common course numbering system. 10 11 §3164.1. Transfer Pathways A. The Board of Regents, in collaboration with the Statewide 12 13 Articulation and Transfer Council, shall develop, coordinate, and maintain transfer pathways for baccalaureate programs that are highly demanded across 14 the state. The Board of Regents shall define and identify highly demanded 15 16 programs. B. Each transfer pathway shall consist of sixty hours of instruction that 17 can be transferred and applied toward the requirements for a baccalaureate 18 19 degree in a highly demanded program at a four-year public postsecondary 20 institution. 21 C. Each transfer pathway shall contain courses from the common course 22 numbering system, developed pursuant to R.S. 17:3164, that satisfy graduation requirements for an associate of art or an associate of science degree approved 23 24 by the council for transfer to a four-year postsecondary institution. 25 D. All courses in a transfer pathway shall transfer and apply toward the 26 general education requirements and requirements for graduation within the

 $\underline{\textbf{E. A student who completes all of the requirements of a transfer pathway}}$ 

highly demanded program offered at any four-year public postsecondary

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institution.

1	and who transfers to a highly demanded program at a four-year public
2	postsecondary institution shall not be required to complete more than the total
3	credits required for the baccalaureate degree in the highly demanded program,
4	less the sixty hours of credit earned in the transfer pathway.
5	F. Credit for a course in a transfer pathway that is included in the
6	statewide common course numbering system may be earned through
7	accelerated programs such as dual enrollment, Advanced Placement,
8	International Baccalaureate, College-Level Examination Program, and
9	competency-based education, or prior learning assessment that have been
10	deemed equivalent by the Board of Regents.
11	§3165. Common core curriculum; general education courses; common prerequisites;
12	other degree requirements
13	* * *
14	B. The postsecondary education management boards shall identify their core
15	curricula. The public technical colleges, community colleges, and four-year colleges
16	and universities postsecondary institutions shall work with the State Board of
17	Elementary and Secondary Education and public schools and school districts to
18	assure that high school curricula coordinate aligns with the core curricula and to
19	prepare students for postsecondary study.
20	* * *
21	Section 2. R.S. 17:3129.8 is hereby repealed.
22	Section 3. This Act shall become effective upon signature by the governor or, if not
23	signed by the governor, upon expiration of the time for bills to become law without signature
24	by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
25	vetoed by the governor and subsequently approved by the legislature, this Act shall become
26	effective on the day following such approval.

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

## DIGEST

SB 261 Engrossed

2022 Regular Session

Fields

<u>Present law</u> provides statewide articulation and transfer of certain courses between public secondary and postsecondary education institutions. Provides for the Statewide Articulation and Transfer Council (council), statewide articulation and transfer agreements, a common course numbering system, common core curriculum, academic transfer modules, college credit for military service, implementation and funding, and reporting.

<u>Proposed law</u> retains <u>present law</u> and additionally requires the Board of Regents to develop, coordinate, and maintain transfer pathways for highly demanded baccalaureate programs at four-year public postsecondary institutions.

<u>Proposed law provides relative to the duties of the council in the development of the transfer pathways.</u> Also requires the council to develop statewide transfer agreements concerning credits earned through competency-based and prior learning assessments.

<u>Proposed law</u> requires the statewide transfer agreements to guarantee the transfer of all courses in the transfer pathways. Requires the transfer agreements to provide for acceptance of credits earned through competency-based education and prior learning assessments.

<u>Proposed law</u> requires the Board of Regents, in consultation with the council, to define equivalency criteria used in the common course numbering system.

<u>Proposed law</u> clarifies that a purpose of the common core curriculum is to align high school curricula with curricula in public postsecondary.

Proposed law repeals an outdated section of present law.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3162(C)(11) - (14), 3163(B), 3164(C), 3165(B); adds R.S. 17:3162(C)(15) and (16) and 3164.1; repeals R.S. 17:3129.8)

## Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the original bill

1. Requires the Board of Regents to consult with the council when defining equivalencies.