



**LEGISLATIVE FISCAL OFFICE
Fiscal Note**

Fiscal Note On: **HB 453** HLS 22RS 816
 Bill Text Version: **ORIGINAL**
 Opp. Chamb. Action:
 Proposed Amd.:
 Sub. Bill For.:

Date: May 2, 2022	2:45 PM	Author: HARRIS, LANCE
Dept./Agy.: Education		
Subject: Instructional Materials on School District Websites		Analyst: Garrett Ordner

CURRICULA OR INCREASE EX See Note Page 1 of 2

Requires each public school governing authority to post on its website information relative to instructional materials and activities for each school under its jurisdiction

Proposed legislation requires each public school governing authority to post prominently on its website: (1) a list of the materials and activities to be used for student instruction at each school under its jurisdiction during the school year, organized by school, subject area, and grade level, and (2) any policies and procedures in effect for the documentation, review, or approval of such materials and activities. Defines "activity" as a lecture, assembly, presentation, or other event conducted by an outside individual or organization and that is facilitated or hosted by the public school governing authority or the school. Requires the list to be posted by the first day of school each year and updated, at minimum, by Jan. 15 annually and for parents to be notified upon each update. Requires bibliographic information for each item to be posted, including the title and author of the material, as well as the organization associated with an activity and its Internet address, as applicable. Proposed legislation is applicable to charter schools.

EXPENDITURES	2022-23	2023-24	2024-25	2025-26	2026-27	5 -YEAR TOTAL
State Gen. Fd.	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Annual Total						
REVENUES	2022-23	2023-24	2024-25	2025-26	2026-27	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

The proposed legislation will impose indeterminable but potentially significant costs in the aggregate for local school districts and charter schools to develop lists of materials and activities used for student instruction by school, subject area, and grade level, and to post the lists online. Actual costs are indeterminable and will vary based on the manner in which schools implement the requirements of the legislation as well as the complexity of course curricula and the extent to which instructors have such information readily available. Costs will likely be highest in FY 23 as school districts work to develop the initial list of materials and activities, as well as to make necessary changes to their websites.

Schools and districts will experience workload increases for teachers and other staff to produce full bibliographic information on each material and activity for a full school year. In many schools, faculty and staff will need to work additional time prior to the beginning of the school year to meet the deadline imposed by the legislation.

Districts often employ faculty on nine, ten, or eleven- month contracts rather than the full year. Costs will be driven in large part by the need to employ faculty outside of their contracted work period in order to compile the required information and materials prior to the beginning of the school year. For illustrative purposes, if districts choose to compensate one working day for every classroom teacher to compile the required information (43,600 teachers x \$281.37/day), statewide costs would be \$12.3 M. If, instead, teachers are required to update the information on an existing professional development day, there would be no costs associated with the additional workload. Staff will face additional workload to notify parents upon each update of the information. Finally, school districts will need to verify the copyright status of all materials in determining whether they can be posted online.

EXPENDITURE EXPLANATION CONTINUED ON PAGE TWO

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate Dual Referral Rules
 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}
 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

House
 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}
 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

Evan Brasseaux

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 Interim Deputy Fiscal Officer



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CONTINUED EXPLANATION from page one:

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EXPENDITURE EXPLANATION CONTINUED FROM PAGE ONE

In addition, proposed legislation requires a list of all materials and activities to be posted prominently on school district and charter school websites for each school, subject area, and grade level. Actual costs are indeterminable and vary based on current district and school capabilities and the manner in which districts choose to post the information online. Many district websites are not sophisticated enough to provide an easily navigable platform for the public posting of such information and may require contracts with web developers for necessary upgrades. If districts choose to upgrade their websites to provide an easily navigable, sortable, and searchable platform on which to access the lists of materials and activities, costs will be greater. Other districts may choose to compile a simple text file containing the required information, and in such cases there may be little to no costs. It is also unclear whether school districts will need to update the information when teachers make changes to their curriculum, which may occur on a weekly basis.

State costs for state-run special schools will vary. The Louisiana School for the Deaf and Visually Impaired (LSDVI) and Thrive Academy report no costs associated with the proposed legislation. The Louisiana School for Math, Science, and the Arts (LSMSA) reports that it will not experience increased costs as existing staff will upload syllabi to the school's website.

NOCCA may experience increased costs to develop a list of materials and activities on its website due to its unique curriculum. For illustrative purposes, NOCCA reports that 74 faculty will need to work an additional 16 days at a cost of \$455,130 (74 employees x 128 hours x \$48.05 per hour); 13 department chairs will need to work an additional 8 days at cost of \$39,978 (13 employees x 64 hours x \$48.05 per hour); 2 supervisors will need to work an additional 12 days at a cost of \$11,739 (2 employees x 96 hours x \$61.14 per hour); and 1 administrative support worker will need to work 5 days at a cost of \$1,442 (1 employee x 40 hours x \$36.04 per hour) to upload all materials and activities to its website prior to the beginning of the school year. The total cost to NOCCA in FY 23 will be \$508,288. The LFO is unable to verify the extent of the increased workload that will be experienced by NOCCA faculty and staff. Costs will be lower to the extent that NOCCA staff and faculty are able to perform the required work within a shorter period of time

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