The original instrument was prepared by LG Sullivan. The following digest, which does not constitute a part of the legislative instrument, was prepared by Ann S. Brown.

DIGEST

SB 256 Reengrossed | 2022 Regular Session | Barrow

Present law provides generally for the discipline of students, including suspension.

Proposed law requires the principal, prior to suspending a student, for a period of greater than three days, to ensure that the student is assessed using an instrument, such as the Adverse Childhood Experiences Assessment developed by the Centers for Disease Control, that is designed to determine if the student has experienced trauma. Further requires the results of the assessment to be considered in determining whether the student's behavior may be better addressed in a manner other than through suspension.

Proposed law repeals outdated law regarding in-school suspension pilot projects.

Proposed law authorizes and directs the Louisiana State Law Institute to redesignate R.S. 17:223 and 224, as designated prior to the enactment of proposed law, as R.S. 17:416.1.1 and 416.1.2, and to predesignate any other section of law or internal citations consistent with the provisions of proposed law.

(Amends R.S. 17:223 and 416(A)(3)(b); repeals R.S. 17:223.1)

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the original bill

1. Changes to apply only to suspensions greater than 3 days.

2. Changes how the information from the assessment is utilized in the disciplinary actions.

Senate Floor Amendments to engrossed bill

1. Makes technical corrections.