

GREEN SHEET REDIGEST

HB 269

2022 Regular Session

Nelson

STUDENTS: Prohibits promotion to the fourth grade of certain students whose reading deficiencies have not been remedied by the end of the third grade

DIGEST

Proposed law provides that if a student has a reading deficiency that is not remedied by the end of the third grade as demonstrated by the student scoring at the lowest achievement level in reading on certain assessments, he shall not be promoted to the fourth grade. Requires public school governing authorities to notify parents and provide certain instructional services to third graders retained under these circumstances.

Proposed law provides for an exception that allows such students to be promoted to the fourth grade. Limits this exception to students who meet specific criteria and provides a process for determining if they are promoted. Requires public school governing authorities to provide certain instructional services to fourth graders promoted under these circumstances.

Proposed law provides for proposed law implementation beginning with the 2023-2024 school year.

(Adds R.S. 17:24.11)

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

- 1. Provide for implementation of proposed law beginning with the 2023-2024 school year.

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the reengrossed bill

- 1. Requires certain students with reading deficiencies to be screened for learning impediments.
- 2. Makes certain instructional services optional.
- 3. Provides relative to the process for retaining a third grader.
- 4. Provides that students demonstrate a substantially similar level of reading proficiency on an alternative standardized assessment.
- 5. Requires BESE to promulgate rules in accordance with the APA.