2022 Regular Session

SENATE RESOLUTION NO. 177

BY SENATOR MCMATH

EDUCATION DEPARTMENT. Requests the State Board of Elementary and Secondary Education, the Department of Education, and local school governing authorities to support and implement effective, evidence-based, high-impact tutoring programs to combat COVID-19 learning loss.

1 A RESOLUTION

2 To urge and request the State Board of Elementary and Secondary Education (BESE), the

3   Department of Education, and local school governing authorities to support and

4   implement effective, evidence-based, high-impact tutoring programs to combat

5   COVID-19 learning loss.

6   WHEREAS, the COVID-19 pandemic has resulted in school closures and disruptions

7 to learning, causing significant learning loss, particularly impacting disadvantaged students

8 from low-income families who are on track to sustain the greatest learning loss; and

9   WHEREAS, McKinsey & Company, a worldwide consulting firm, projects students

10 could lose an average of five to nine months of learning by the end of the school year, and

11 disadvantaged students could lose six to twelve months of learning; and

12   WHEREAS, nationally, districts have not spent ninety-three percent of one hundred

13 twenty-two billion dollars invested into the K-12 education system last year as part of the

14 one point nine trillion dollar American Rescue Plan, according to data compiled by the U.S.

15 Department of Education; and

16   WHEREAS, this infusion of federal funds will expire; and

17   WHEREAS, in Louisiana, nearly four billion dollars were invested and less than

18 seven hundred million dollars have been expended to date by districts according the U.S.

1   Department of Education, including eighty-eight million dollars in unspent funding for

2   tutoring, one hundred thirty-four point nine million dollars in unspent funding for summer

3   learning and enrichment, and thirty-seven point eight million dollars in unspent funding for

4   after school programming; and

5   WHEREAS, Louisiana's early literacy rates are consistently among the lowest in the

6   nation according to the National Assessment of Educational Progress (NAEP); and

7   WHEREAS, according to the National Student Support Accelerator, research

8   consistently demonstrates that tutoring interventions have substantial positive effects on

9   student learning; and

10   WHEREAS, high-impact or high-dosage tutoring, according to the Annenberg

11   Institute, is defined as more than three days per week or at a rate of at least fifty hours over

12   thirty-six weeks was found to increase achievement by roughly an additional three to fifteen

13   months of learning across grade levels; and

14   WHEREAS, ACT 294 of the 2021 Regular Session of the legislature was enacted to

15   require state and local education agencies to provide expanded academic support to students

16   using federal funds intended for educational relief relative to COVID-19.

17   THEREFORE, BE IT RESOLVED that the Senate of the Legislature of Louisiana

18   does hereby urge and request the State Board of Elementary and Secondary Education

19   (BESE), the Department of Education, and local school governing authorities to support and

20   implement effective, evidence-based, high-impact tutoring programs to combat COVID-19

21   learning loss.

22   BE IT FURTHER RESOLVED that certified copies of this Resolution be transmitted

23   to the President of BESE, the Superintendent of Education, and district superintendents.

The original instrument and the following digest, which constitutes no part
of the legislative instrument, were prepared by Lily Dugas.

DIGEST
SR 177 Original   2022 Regular Session   McMath

Requests the State Board of Elementary and Secondary Education, the Department of
Education, and local school governing authorities to support and implement effective,
evidence-based high-impact tutoring programs to combat COVID-19 earning loss.