2022 Regular Session

HOUSE BILL NO. 921

BY REPRESENTATIVE MCFARLAND

1 AN ACT 2 To amend and reenact R.S. 17:437.2(A)(2), (B), (C)(3), and (D) and to enact R.S. 17:407.22.1 and 437.2(A)(3) and (E), relative to adverse childhood experience in 3 4 early childhood education; to provide for definitions; to provide for responsibilities 5 of the state Department of Education; to require the creation of programs; and to 6 provide for related matters. 7 Be it enacted by the Legislature of Louisiana: 8 Section 1. R.S. 17:437.2(A)(2), (B), (C)(3), and (D) are hereby amended and 9 reenacted and R.S. 17:407.22.1 and 437.2(A)(3) and (E) are hereby enacted to read as 10 follows: 11 §407.22.1. Adverse childhood experience program; inclusion in early childhood 12 education; pilot program 13 A.(1) The state Department of Education shall create and implement a 14 program that integrates adverse childhood experience education as defined in R.S. 15 17:437.2 into early childhood education. 16 (2) The program shall include adverse childhood experience outreach to the 17 parents and legal guardians of children in early childhood centers. The parents and 18 legal guardians shall receive information, education, and resources about adverse 19 childhood experiences and the effect such experiences have on early childhood 20 education and the manifestations of such experiences in adulthood and the intergenerational nature of such experiences in families. 21

ENROLLED

ACT No. 563

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ENROLLED

1	B. The department shall report to the legislature by January 31, 2023,
2	relative to the status, progress, and effects of the programs implemented pursuant to
3	Subsection A of this Section.
4	* * *
5	§437.2. Adverse childhood experiences; trauma-informed experience education; in-
6	service training
7	A. As used in this Section:
8	* * *
9	(2) "Trauma-informed Adverse childhood experience education" means a
10	school-wide approach to education and a classroom-based approach to student
11	learning that recognizes the signs and symptoms of adverse childhood experiences
12	in students, families, and staff and responds by integrating knowledge about trauma-
13	informed adverse childhood experience policies, professional learning, procedures,
14	and practices to address the long-term effects of adverse childhood experiences on
15	a student's cognitive functioning and his physical, social, emotional, and mental
16	well-being.
17	(3) "Adverse childhood experience family outreach" means a school-wide
18	approach to provide parents and legal guardians access to information about adverse
19	childhood experiences and their effect on early childhood education, and education
20	and resources regarding the manifestations of such experiences in adulthood and the
21	intergenerational nature of such experiences in families.
22	B.(1) The State Board of Elementary and Secondary Education, after
23	consultation with the Louisiana Department of Health, office of public health, shall
24	develop and adopt guidelines for in-service training in recognizing the signs and
25	symptoms of adverse childhood experiences and the utilization of trauma-informed
26	adverse childhood experience educational practices to address student needs
27	resulting from these experiences.
28	(2) The board shall adopt rules to require that, beginning with the 2021-2022
29	school year, all public and approved nonpublic school teachers, school counselors,
30	principals, and other school administrators for whom the training is considered

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1	beneficial by the board shall annually participate in at least one hour of in-service
2	training on recognizing adverse childhood experiences and the utilization of trauma-
3	informed adverse childhood experience education. The in-service training required
4	by this Paragraph shall be provided on a day that other types of in-service training
5	will be provided in accordance with the school calendar adopted by each public
6	school governing authority.
7	C. The training shall include research-based information regarding the
8	following:
9	* * *
10	(3) Best practices for schools and classrooms regarding trauma-informed
11	approaches to adverse childhood experience considerations in education.
12	* * *
13	D. The state Department of Education shall report to the legislature by
14	January 31, 2023, relative to efforts to integrate adverse childhood experience
15	educational practices into schools.
16	\underline{E} . The State Board of Elementary and Secondary Education shall adopt rules
17	in accordance with the Administrative Procedure Act to implement the provisions
18	of this Section.
19	Section 2. The Department of Education shall begin implementing R.S. 17:407.22.1
20	as enacted by this Act in fiscal year 2022-2023.

SPEAKER OF THE HOUSE OF REPRESENTATIVES

PRESIDENT OF THE SENATE

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: _____

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