

RÉSUMÉ DIGEST

ACT 517 (HB 865)

2022 Regular Session

Nelson

Existing law requires that textbooks used to teach students to read be high-quality, fully aligned to state content standards, and based on literacy strategies that are scientifically researched with proven results in teaching phonological awareness, letter formation, phonics, decoding, fluency, vocabulary, and comprehension. New law additionally prohibits use of textbooks that employ any of the following in reading instruction:

- (1) The three-cueing system model of reading.
- (2) Visual memory as the primary basis for teaching word recognition.
- (3) The three-cueing system model of reading based on meaning, structure and syntax, and visual.

Effective August 1, 2022.

(Amends R.S. 17:24.10(A)(4))