

2023 Regular Session

HOUSE BILL NO. 118

BY REPRESENTATIVE ILLG

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

CURRICULA: Requires one semester of instruction in personal financial management as a prerequisite to high school graduation

1 AN ACT

2 To amend and reenact R.S. 17:183.3(B)(2)(d), 270(B)(2), 5025(introductory paragraph) and

3 (4)(introductory paragraph), and 5026(A)(4)(introductory paragraph), to enact R.S.

4 17:5025(4)(d), 5025.6, and 5026(A)(4)(c) and (E), and to repeal R.S. 17:274.1(C)(2),

5 relative to curricula; to provide relative to a required course in personal financial

6 management as a prerequisite for high school graduation; and as a qualification for

7 TOPS awards; to provide for applicability; to provide for effectiveness; and to

8 provide for related matters.

9 Be it enacted by the Legislature of Louisiana:

10 Section 1. R.S. 17:183.3(B)(2)(d), 270(B)(2), 5025(introductory paragraph) and

11 (4)(introductory paragraph), and 5026(A)(4)(introductory paragraph) are hereby amended

12 and reenacted and R.S. 17:5025(4)(d), 5025.6, and 5026(A)(4)(c) and (E) are hereby enacted

13 to read as follows:

14 §183.3. Career major; description; curriculum and graduation requirements

15 * * *

16 B.

17 * * *

18 (2) The course requirements for the career major shall consist of the

19 following:

20 * * *

1 (d) At least two and one-half social studies credits, including one credit from
 2 among the following: U.S. History, AP U.S. History, or IB U.S. History; one credit
 3 from among the following: Civics, Government, AP U.S. Government and Politics:
 4 Comparative, or AP U.S. Government and Politics: ~~United States.~~ States; and one-
 5 half credit in personal financial management.

6 * * *

7 §270. Personal financial management; required instruction

8 * * *

9 B.

10 * * *

11 (2) Each student ~~who enters the ninth grade on or after July 1, 2019, shall~~
 12 ~~receive such instruction~~ shall successfully complete a one-half unit course in
 13 personal financial management as a requirement for high school graduation.

14 * * *

15 §5025. High school core curriculum requirements; Opportunity, Performance,
 16 Honors Awards

17 To be eligible for an Opportunity, Performance, or Honors Award pursuant
 18 to this Chapter, a student ~~who graduates during or after the 2026-2027 school year~~
 19 shall have successfully completed a core curriculum which consists of nineteen and
 20 one-half units of high school course work as follows:

21 * * *

22 (4) Social Studies - Four and One-Half Units

23 * * *

24 (d) One-half unit in personal financial management.

25 * * *

26 §5025.6. High school core curriculum requirements; Opportunity, Performance,
 27 Honors; students graduating in the 2026-2027 school year

28 To be eligible for an Opportunity, Performance, or Honors Award pursuant
 29 to this Chapter, a student who graduated from high school during the 2026-2027

- 1 school year shall have successfully completed a core curriculum which consists of
2 nineteen units of high school course work as follows:
- 3 (1) English - Four Units
- 4 (a) English I.
- 5 (b) English II.
- 6 (c) One unit chosen from the following: English III, AP English Language
7 Arts and Composition, or English III IB (Language A or Literature and
8 Performance).
- 9 (d) One unit chosen from the following: English IV, AP English Literature
10 and Composition, or English IV IB (Language A or Literature and Performance).
- 11 (2) Mathematics - Four Units
- 12 (a) Algebra I (one unit), Geometry (one unit), and Algebra II (one unit).
13 Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III
14 may be substituted for the Algebra I, Geometry, and Algebra II sequence.
- 15 (b) One unit chosen from the following: Algebra III; Advanced Math
16 Functions and Statistics, Advanced Math-Pre-Calculus, Pre-Calculus, or Math
17 Methods I IB (Mathematical Studies SL); Calculus, AP Calculus AB, or Math
18 Methods II IB (Mathematics SL); AP Calculus BC; Probability and Statistics or AP
19 Statistics; IB Further Mathematics HL; IB Mathematics HL.
- 20 (3) Science - Four Units
- 21 (a) Biology I.
- 22 (b) Chemistry I.
- 23 (c) Two units chosen from the following: Earth Science; Environmental
24 Science; Physical Science; Agriscience I and Agriscience II (one unit combined);
25 Chemistry II, AP Chemistry, or IB Chemistry II; AP Environmental Science, or IB
26 Environmental Systems; Physics I, AP Physics I, AP Physics B, or IB Physics I; AP
27 Physics C: Electricity and Magnetism, AP Physics C: Mechanics, IB Physics II, or
28 AP Physics II; Biology II, AP Biology, or IB Biology II.

1 (4) Social Studies - Four Units

2 (a) One unit chosen from the following: U.S. History, AP US History, or IB
3 US History.

4 (b) One unit chosen from the following: Civics, Government, AP US
5 Government and Politics: Comparative, AP US Government and Politics: United
6 States.

7 (c) Two units chosen from the following: Western Civilization, European
8 History, or AP European History; World Geography, AP Human Geography, or IB
9 Geography; World History, AP World History, or World History IB; History of
10 Religion; IB Economics, Economics, AP Macroeconomics, or AP Microeconomics.

11 (5) Foreign Language or Computer Science - Two Units

12 (a) Foreign Language - the two units shall be in the same language, which
13 may include the following: AP Chinese Language and Culture, AP French Language
14 and Culture, AP German Language and Culture, AP Italian Language and Culture,
15 AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture,
16 French IV IB, French V IB, Spanish IV IB, and Spanish V IB.

17 (b) Computer Science - the two units shall be in principles, coding, and
18 programming, which may include the following: Computer Science I, Computer
19 Science II, Fundamentals of HTML, CSS, and JavaScript (Level 1), Advanced
20 JavaScript, Functional Programming, and Web Development (Level 2), AP
21 Computer Science A, AP Computer Science Principles, Computer Science Year One
22 IB, and Computer Science Year Two IB.

23 (6) Art - one unit chosen from the following: Performance course in Music,
24 Dance, or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and
25 IV; Talented Music I, II, III, and IV; Talented Theatre Arts I, II, III, and IV; Speech
26 III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design;
27 AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; Film Study
28 I IB; Film Study II IB; Music I IB; Music II IB; Art Design III IB; Art Design IV IB;
29 Theatre I IB; or Drafting.

1 (7) For the purposes of this Section, any core curriculum course that is taken
2 by a student who has been identified as gifted pursuant to State Board of Elementary
3 and Secondary Education policy and that is taken in fulfillment of the student's
4 Individualized Education Program shall be considered a gifted course and shall fulfill
5 the core curriculum requirement in its given subject area.

6 §5026. High school core curriculum requirements; TOPS-Tech

7 A. To be eligible for a TOPS-Tech Award pursuant to this Chapter, the
8 student shall have successfully completed the core curriculum requirements of R.S.
9 17:5025 or the core curriculum defined as follows:

10 * * *

11 (4) Social Studies - Two and One-Half Units

12 * * *

13 (c) One-half unit in personal financial management.

14 * * *

15 E. For a student graduating during the 2026-2027 school year to be eligible
16 for a TOPS-Tech Award pursuant to this Chapter, the student shall have successfully
17 completed the core curriculum requirements of R.S. 17:5025 or the core curriculum
18 defined as follows:

19 (1) English - Four Units

20 (a) English I.

21 (b) English II.

22 (c) Two or more units from the following: English III, English IV, AP or IB
23 English courses, Business English, Technical Writing, or comparable Louisiana
24 Technical College courses offered by Jump Start regional teams as approved by the
25 State Board of Elementary and Secondary Education.

26 (2) Math - Four Units

27 (a) Algebra I; both Algebra I, Part 1 and Algebra I, Part 2, or an applied or
28 hybrid algebra course (one unit) and Geometry or an applied Geometry course (one
29 unit).

1 **(b) Two or more units from the following: Algebra II, Math Essentials,**
 2 **Financial Literacy, Business Math, Algebra III, Advanced Math - Functions and**
 3 **Statistics, Advanced Math - Pre-Calculus, Pre-calculus, or comparable Louisiana**
 4 **Technical College courses offered by Jump Start regional teams as approved by the**
 5 **State Board of Elementary and Secondary Education. Integrated Mathematics I, II,**
 6 **and III may be substituted for Algebra I, Geometry, and Algebra II, and shall equal**
 7 **three mathematics credits.**

8 **(3) Science - Two Units**

9 **(a) Biology.**

10 **(b) One unit from the following: Chemistry I, Earth Science, Environmental**
 11 **Science, Agriscience I and Agriscience II (both for one unit), Physical Science,**
 12 **Physics, or AP or IB science courses.**

13 **(4) Social Studies - Two Units**

14 **(a) One unit from the following: U.S. History, AP U.S. History, or IB U.S.**
 15 **History.**

16 **(b) One unit from the following: Civics, Government, AP U.S. Government**
 17 **and Politics: Comparative, or AP U.S. Government and Politics: United States.**

18 **(5) At least nine credits in Jump Start course sequences, workplace**
 19 **experiences, and credentials. A student shall complete a regionally designed series**
 20 **of Career and Technical Education Jump Start coursework and workplace-based**
 21 **learning experiences leading to a statewide or regional Jump Start credential. This**
 22 **shall include courses and workplace experiences specific to the credential, courses**
 23 **related to foundational career skills requirements in Jump Start, and other courses,**
 24 **including career electives, that the Jump Start regional team determines are**
 25 **appropriate for the career major.**

26 * * *

27 Section 2. R.S. 17:274.1(C)(2) is hereby repealed in its entirety.

1 Section 3. The provisions of R.S. 17:183.3(B)(2)(d) and 270(B)(2) as amended by
2 this Act shall apply to students who enter the ninth grade during the 2024-2025 school year
3 and thereafter.

4 Section 4.(A) Section 2 of this Act shall become effective on July 1, 2024.

5 (B) Sections 1 and 3 and this Section of this Act shall become effective on August 1,
6 2023.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 118 Original

2023 Regular Session

Illg

Abstract: Requires public high school students successfully complete a one-semester personal financial management course to graduate from high school.

Present law provides curricula requirements for high school career diploma programs. Requires students to complete at least two social studies credits and specifies course choices. Proposed law changes the social studies curriculum requirements to add a one-half unit course in personal financial management. Otherwise retains present law.

Present law requires that all public school students receive instruction in personal financial management and that such instruction is required for high school graduation. Provides that the State Bd. of Elementary and Secondary Education shall adopt rules and guidelines; requires that the instruction include specified components: income, money management, spending and credit, saving and investing, and borrowing to fund postsecondary education.

Proposed law specifically requires successful completion of a one-half unit course in personal financial management as a requirement for high school graduation. Proposed law adds this requirement to the qualifications for TOPS and TOPS-Tech awards, which apply to graduates of public and nonpublic schools.

Effective in part August 1, 2023; effective in part July 1, 2024.

(Amends R.S. 17:183.3(B)(2)(d), 270(B)(2), 5025(intro. para.) and (4)(intro. para.), and 5026(A)(4)(intro. para.); Adds R.S. 17:5025(4)(d), 5025.6, and 5026(A)(4)(c) and (E); Repeals R.S. 17:274.1(C)(2))