Louisiana Legislative	LEGISLATIVE FISCAL OFFICE Fiscal Note								
Fiscal Office		Fiscal Note On:	HB	389	HLS	23RS	901		
Fiscal Office Fiscal Notes	Bill Text Version: ORIGINAL								
and the second sec		Opp. Chamb. Action:							
		Proposed Amd.:							
	Sub. Bill For.:								
Date: April 10, 2023	9:22 AM	Α	uthor:	MCKN	IGHT				
Dept./Agy.: Education									
Subject: Steve Carter Liter	acy Program provider requirements	An	alyst:	Julie S	Silva				
STUDENTS	OR INCREASE GF EX See	Note				Page	1 of 1		

Provides relative to the Steve Carter Literacy Program

Proposed legislation requires the Department of Education (LDE) to establish and implement training requirements for providers participating in the Steve Carter Literacy Program. Proposed legislation further requires LDE to provide payments to providers when a student fails to attend a tutoring session with less than a 24 hour notice of their absence.

<b>EXPENDITURES</b> State Gen. Fd.	2023-24 SEE BELOW	<u>2024-25</u> INCREASE	<u>2025-26</u> INCREASE	<u>2026-27</u> INCREASE	<u>2027-28</u> INCREASE	<u>5 -YEAR TOTAL</u>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	INCREASE	INCREASE	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total						
REVENUES	2023-24	2024-25	2025-26	2026-27	2027-28	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

## **EXPENDITURE EXPLANATION**

The Louisiana Department of Education (LDE) reports that while the Steve Carter Literacy Program is not currently funded with state dollars, the department has committed Elementary and Secondary School Emergency Relief (ESSER) Funds to the program through September 2024; therefore, proposed legislation will lead to an increase in federal fund expenditures in FY 24 and the first quarter of FY 25. Following the expiration of the ESSER funds, an increase in state general fund expenditures will be necessary to meet the requirements in proposed legislation.

There may be an increase in expenditures associated with the provision in proposed legislation requiring the Louisiana LDE to remit payments to tutoring providers when students fail to attend a tutoring session with less than 24 hours notice of their absence. LDE currently remits payments to providers at 50% of the hourly rate of \$40 for students who don't attend a previously scheduled tutoring session without giving notice of their absence. Costs will depend on the number of students who fail to attend a session without prior notice; therefore, the exact cost is indeterminable though not likely to be significant as LDE reports that since Fall 2022, only 2.9% of tutoring sessions were reported to the department as "no-shows".

Proposed legislation also requires LDE to establish and implement training requirements for tutoring providers. Currently, ESSER funds are used, in part, for the development of a science of reading training that will be made available to Steve Carter Literacy Program tutors, free of charge. Additionally, LDE covers the registration costs for training current tutoring providers, as funds are available.

## **REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

