



**LEGISLATIVE FISCAL OFFICE**  
**Fiscal Note**

Fiscal Note On: **HB 326** HLS 23RS 573  
 Bill Text Version: **ORIGINAL**  
 Opp. Chamb. Action:  
 Proposed Amd.:  
 Sub. Bill For.:

<b>Date:</b> April 17, 2023 9:55 AM	<b>Author:</b> NELSON
<b>Dept./Agy.:</b> HIGHER EDUCATION	
<b>Subject:</b> Teacher Education Programs	<b>Analyst:</b> Chris Henry

HIGHER EDUCATION OR SEE FISC NOTE GF EX Page 1 of 1  
 Requires foundational numeracy skills standards as a component of teacher education programs

Proposed law adds foundational numeracy skills to the requirements for approved teacher education programs offered at postsecondary institutions. Requires the Board of Elementary and Secondary Education (BESE) to update its teacher certification requirements and teacher education program requirements to reflect these requisite foundational numeracy standards.

<b>EXPENDITURES</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>	<b>2027-28</b>	<b>5 -YEAR TOTAL</b>
State Gen. Fd.	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Agy. Self-Gen.	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<b><u>\$0</u></b>
<b>Annual Total</b>						
<b>REVENUES</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>	<b>2027-28</b>	<b>5 -YEAR TOTAL</b>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<b><u>\$0</u></b>
<b>Annual Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**EXPENDITURE EXPLANATION**

The proposed legislation could result in marginal added costs at select institutions, however, most campuses report having no significant fiscal impact. The LFO anticipates any potential added costs would have to be absorbed by a campus's education and general operating budget originating from existing SGF appropriations or SGR collections, unless funding is appropriated by the legislature for this specific purpose.

There are 14 public postsecondary institutions offering teacher education programs in the state: 9 in the University of Louisiana System, 3 in the Louisiana State University system, and 2 in the Southern University System. Some institutions did report a variety of potential costs associated with the alignment to the foundational numeracy standards such as:

1. One-time costs to identify and purchase new instructional materials and modify course syllabi and assessments
2. Faculty professional development and training on foundational numeracy
3. Development of a new course or adding course sections during a semester to meet student registration demand
4. Hiring new faculty

Both the Louisiana Department of Education and the Board of Elementary and Secondary Education (BESE) report there will not be significant costs to revise teacher certification requirements, update policies, and provide training to align with the proposed law.

**REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate      Dual Referral Rules  
 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}  
 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

House  
 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}  
 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

*Evan Brasseaux*  
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**Evan Brasseaux**  
 Interim Deputy Fiscal Officer