

2023 Regular Session

HOUSE RESOLUTION NO. 101

BY REPRESENTATIVE ECHOLS

HIGHER ED/BD REGENTS: Requests that the Board of Regents conduct a study relative to the state's articulation and transfer process with respect to high school students who complete career and technical education courses and earn industry-based credentials

1 A RESOLUTION

2 To urge and request the Board of Regents to conduct a study relative to the state's  
3 articulation and transfer process with respect to career and technical education  
4 courses and industry-based credentials and to submit a report of findings and  
5 conclusions, including any recommendations for related legislation, to the House  
6 Committee on Education not later than sixty days prior to the 2024 Regular Session  
7 of the Legislature of Louisiana.

8 WHEREAS, the Legislature of Louisiana has demonstrated great interest in career  
9 pathway opportunities for high school students as well as the articulation and transfer  
10 process in secondary and postsecondary education for the past several decades; and

11 WHEREAS, Chapter 25-A of Title 17 of the Louisiana Revised Statutes of 1950  
12 provides for numerous components of articulation and transfer, including the requirement  
13 for a statewide articulation agreement that shall, among other matters, guarantee the  
14 statewide articulation of appropriate career and technical education programs and workforce  
15 development programs; and

16 WHEREAS, some have expressed concern about limitations on the transfer of certain  
17 career and technical education credits and industry-based credentials upon the completion  
18 of high school to the community college level and the four-year institution level; and

19 WHEREAS, in order to further the success of Louisiana's students and strengthen the  
20 workforce, it is appropriate that a study be conducted relative to the articulation and transfer

1 process and ways that it can be maximized for the benefit of high school students who  
2 complete career pathways programs and the state as a whole.

3 THEREFORE, BE IT RESOLVED that the House of Representatives of the  
4 Legislature of Louisiana does hereby urge and request the Board of Regents to study the  
5 state's articulation and transfer process with respect to career and technical education courses  
6 completed and industry-based credentials completed by high school students and to submit  
7 a written report of findings and conclusions to the House Committee on Education not later  
8 than sixty days prior to the beginning of the 2024 Regular Session of the Legislature of  
9 Louisiana.

10 BE IT FURTHER RESOLVED that the report shall include, at a minimum, the  
11 following:

12 (1) An explanation of any barriers to articulation and transfer with respect to high  
13 school career pathways programs.

14 (2) Strategies for expanding educational options for high school students who  
15 complete career pathways programs in terms of courses that will transfer to technical,  
16 associate, and baccalaureate degree programs if students wish to pursue further education.

17 (3) Possibilities with respect to designing high school career pathways programs in  
18 a way that allows articulation and transfer rather than simply aiming for a transition directly  
19 to employment following high school graduation.

20 (4) Recommendations for legislation, if any, necessary to remove barriers or  
21 otherwise improve educational outcomes for Louisiana's students.

22 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the  
23 chairman of the Board of Regents and the commissioner of higher education.

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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Requests the Bd. of Regents to study the state's articulation and transfer process with respect to career and technical education courses and industry-based credentials and to submit a written report of findings and conclusions to the House Committee on Education not later than 60 days prior to the 2024 R.S.