
The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

SB 177 Engrossed

DIGEST
2023 Regular Session

McMath

Present law provides relative to expanded academic support to be offered to certain students who failed to achieve mastery on any statewide assessment during the 2021-2022 and 2022-2023 school years.

Proposed law removes the years of applicability and expands the support and reporting to each school year but limits the support to reading and math only.

Present law provides for the parent of a low-performing student to be given an option to have the student either placed in a classroom of a highly effective teacher or provided accelerated instruction. Further defines accelerated instruction.

Proposed law redefines accelerated instruction to be provided on a one-on-one or small group instruction with five or fewer students, at least three times a week, in thirty minute minimum sessions. Further provides that the instruction may be offered through a high-quality tutoring provider selected by the school district.

Proposed law requires the state Department of Education (LDOE) to publish a list of high-quality tutoring providers. Further provides specifications for the LDOE use in identifying high-quality tutoring providers.

Proposed law exempts high-quality tutoring providers from state procurement laws.

Proposed law requires a parent to be provided a written plan detailing the accelerated instruction that will be provided to the student and the parent's role in the plan.

Effective August 1, 2023.

(Amends R.S. 17:100.13)