The original instrument was prepared by Cheryl Serrett. The following digest, which does not constitute a part of the legislative instrument, was prepared by Tracy Sabina Sudduth.

DIGEST 2023 Regular Session

SB 177 Reengrossed

McMath

<u>Present law</u> provides relative to expanded academic support to be offered to certain students who failed to achieve mastery on any statewide assessment during the 2021-2022 and 2022-2023 school years.

<u>Proposed law</u> removes the years of applicability and expands the support and reporting to each school year but limits the support to reading and math only.

<u>Present law</u> provides for the parent of a low-performing student to be given an option to have the student either placed in a classroom of a highly effective teacher or provided accelerated instruction. Further defines accelerated instruction.

<u>Proposed law</u> redefines accelerated instruction to be provided on a one-on-one or small group instruction with five or fewer students, at least three times a week, in thirty minute minimum sessions. Further provides that the instruction may be offered through a high-quality tutoring provider selected by the school district.

<u>Proposed law</u> requires the state Department of Education (LDOE) to publish a list of high-quality tutoring providers. Further provides specifications for the LDOE to use in identifying high-quality tutoring providers.

Proposed law exempts high-quality tutoring providers from state procurement laws.

<u>Proposed law</u> requires a parent to be provided a written plan detailing the accelerated instruction that will be provided to the student and the parent's role in the plan.

<u>Proposed law</u> provides that this Act shall only be in effect in the event that federal funding is appropriated for high-quality tutoring providers.

Effective August 1, 2023.

(Amends R.S. 17:100.13)

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Finance to the engrossed bill

1. This Act shall only be in effect in the event that federal funding is appropriated for

high-quality tutoring providers.