

---

The original instrument was prepared by Cheryl Serrett. The following digest, which does not constitute a part of the legislative instrument, was prepared by Thomas L. Tyler.

---

DIGEST

SB 163 Reengrossed 2023 Regular Session Hewitt

Proposed law requires each public school teacher who teaches fourth through eighth grade mathematics to successfully complete a foundational numeracy skills professional development course that is approved by the state Department of Education (LDOE). Specify that the required numeracy skills training shall be presented during the educator's work day, but not during the statutorily guaranteed planning period.

Proposed law requires, not later than March 1, 2024, the LDOE to develop a list of approved professional development courses.

Proposed law requires, by August 1, 2025, each teacher to successfully complete at least one of the approved professional development courses and provide documentation of a successful completion to the employing school. Further provides that teachers who provide documentation of completion of an approved program within five years prior to August 1, 2025, will be considered in compliance.

Proposed law requires each newly hired teacher to document successful completion of an approved program to the employing school within two years of the date of employment.

Proposed law requires, beginning May 1, 2026, and annually thereafter, that each city, parish, or other local school board report to LDOE the number and percentage of teachers who have successfully completed an approved course. Further requires the data to be reported on LDOE's school progress profiles.

Proposed law requires the State Board of Elementary and Secondary Education to adopt rules in accordance with the Administrative Procedure Act to implement the provisions of proposed law.

Present law provides for public charter schools and provides for requirements for those schools.

Proposed law requires public charter schools to comply with provisions of proposed law.

Proposed law provides that the effectiveness of the provisions of proposed law is subject to the designation and allocation of funds by the LDOE and that no state or obligated federal funds shall be used to implement proposed law.

Proposed law provides that nothing in proposed law shall be construed to extend the hours in the teacher's work day nor the hours to be worked in a year.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:24.13 and 3996(B)(75))

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the original bill

1. Specify that the required numeracy skills training shall be presented during the educator's work day, but not during the statutorily guaranteed planning period.
2. Provide that nothing in proposed law shall be construed to extend the hours in the teacher's work day nor the hours to be worked in a year.

Senate Floor Amendments to engrossed bill

1. Technical amendments.