

2024 Regular Session

SENATE BILL NO. 72

BY SENATOR PRESSLY

STUDENTS. Exempts students with dyslexia from certain literacy examinations and provides for alternative progress monitoring tests. (gov sig)

1 AN ACT

2 To enact R.S. 17:24.10(H), relative to dyslexia; to provide for students with dyslexia be
3 exempt from certain literacy examinations; to provide for alternative progress
4 monitoring test for students who are diagnosed with dyslexia; to provide for the
5 selection, dates, and frequency of the alternative tests; and to provide for related
6 matters.

7 Be it enacted by the Legislature of Louisiana:

8 Section 1. R.S. 17:24.10(H) is hereby enacted to read as follows:

9 §24.10. Early literacy instruction and screening; parental notification; reporting

10 * * *

11 **H.(1) Except as provided for in Subsection A of this Section, a student**
12 **with dyslexia as defined in R.S. 17:392.11, shall not be administered any literacy**
13 **examinations. Schools shall select and provide students with alternative**
14 **progress monitoring tests that are appropriate for students who are diagnosed**
15 **with dyslexia and that do all of the following:**

16 **(a) Assess the acquisition of the literacy skills.**

17 **(b) Assess the fluency of the English language.**

1 **(2) The school shall determine the dates and frequency with respect to**
2 **the alternative progress monitoring tests that are required pursuant to this**
3 **Subsection.**

4 Section 2. This Act shall become effective upon signature by the governor or, if not
5 signed by the governor, upon expiration of the time for bills to become law without signature
6 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
7 vetoed by the governor and subsequently approved by the legislature, this Act shall become
8 effective on the day following such approval.

The original instrument and the following digest, which constitutes no part
of the legislative instrument, were prepared by Carla S. Roberts.

DIGEST

SB 72 Engrossed

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Pressly

Present law requires within 30 days of each school year, in December, and April, each public school must administer the literacy screener to each student in K-3 to determine each student's literacy level.

Proposed law exempts students with dyslexia from the literacy screening initiative requirements in present law.

Proposed law provides that schools will select and provide students who are exempt from the literacy examination requirements in present law with alternative progress monitoring tests that are appropriate for students who are diagnosed with dyslexia and that assesses the acquisition of literacy skills and fluency in the English language.

Proposed law provides for schools to determine the dates and frequency of the alternative progress monitoring tests that are required pursuant to proposed law.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:24.10(H))