

2024 Regular Session

HOUSE BILL NO. 928

BY REPRESENTATIVE AMEDEE

STUDENT/STANDARDS: Requires the inclusion of certain standards in the state content standards for the subject of social studies

1 AN ACT

2 To enact R.S. 17:24.4(M), relative to state content standards for elementary and secondary
3 education; to require the State Board of Elementary and Secondary Education to
4 include certain standards in the content standards for the subject of social studies;
5 and to provide for related matters.

6 Be it enacted by the Legislature of Louisiana:

7 Section 1. This Act shall be known and may be cited as the "Never Again Education
8 Act".

9 Section 2. R.S. 24.4(M) is hereby enacted to read as follows:

10 §24.4. Louisiana Competency-Based Education Program; statewide standards for
11 required subjects; Louisiana Educational Assessment Program; parish or city
12 school board comprehensive pupil progression plans; waivers

13 * * *

14 M.(1) State content standards for social studies shall include the standards
15 provided in Paragraph (2) of this Subsection.

16 (2) Upon completion of the appropriate social studies course as determined
17 by the state board, students shall be expected to be able to:

18 (a) Describe the causes, course, and consequences of World War II,
19 including being able to:

1 (i) Explain the rise and spread of militarism and totalitarianism
2 internationally, examining the similarities and differences between the ideologies of
3 Imperial Japan, fascist Italy and Nazi Germany, and the communist Soviet Union,
4 as well as the origins and effects of violence and mass murder in the 1930s and
5 1940s as demonstrated by the Nanjing Massacre, the Holodomor, the Holocaust, and
6 treatment of political opponents and prisoners of war during World War II.

7 (ii) Explain the significance of major military actions and turning points
8 during World War II, including but not limited to the Bataan Death March.

9 (iii) Explain the use of violence and mass murder as demonstrated by the
10 Nanjing Massacre, the Holodomor, the Holocaust, and the Bataan Death March and
11 the treatment of United States prisoners of war.

12 (iv) Analyze the Holocaust, including causes and consequences, the
13 restriction of civil rights under the Third Reich, the concentration camp system, anti-
14 Semitism, the persecution of Jews and non-Jews, Jewish and non-Jewish resistance
15 efforts, the liberation of the concentration camps by the United States and Allies, the
16 immigration of Holocaust survivors, and the Nuremberg trials.

17 (b) Analyze the issues of foreign and domestic policy of the United States,
18 including being able to describe the development of and challenges to international
19 law after World War II and the Holocaust.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 928 Original

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Abstract: Requires the inclusion of specific standards in the state content standards in the subject of social studies.

Present law requires the State Bd. of Elementary and Secondary Education (BESE) to develop state content standards for required subjects. Present administrative rule (BESE policy) provides for the current social studies standards, which define what a student should know or be able to accomplish at the end of a specific time period, grade level, or course. Proposed law, which shall be known and may be cited as the "Never Again Education Act", requires BESE to include specific standards relating to World War II in the social studies standards.

(Adds R.S. 17:24.4(M))