

2024 Regular Session

HOUSE BILL NO. 945

BY REPRESENTATIVE CHASSION

STUDENT/ASSESSMENT: Prohibits requiring students to pass state-administered end-of-course (LEAP) tests in order to graduate from high school

1 AN ACT

2 To enact R.S. 17:24.4(F)(1)(g), relative to high school graduation; to provide relative to  
3 requirements for graduation; to prohibit requiring students from passing end-of-  
4 course assessments to be eligible for high school graduation; and to provide for  
5 related matters.

6 Be it enacted by the Legislature of Louisiana:

7 Section 1. R.S. 17:24.4(F)(1)(g) is hereby enacted to read as follows:

8 §24.4. Louisiana Competency-Based Education Program; statewide standards for  
9 required subjects; Louisiana Educational Assessment Program; parish or city  
10 school board comprehensive pupil progression plans; waivers

11 \* \* \*

12 F.(1)

13 \* \* \*

14 (g) A student who successfully completes each Carnegie unit required for  
15 high school graduation shall receive a high school diploma regardless of his  
16 performance on any state-administered test.

17 \* \* \*

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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HB 945 Original

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Chassion

Present law requires the state Dept. of Education (DOE) to implement the Louisiana Educational Assessment Program (LEAP) with the approval of the State Bd. of Elementary and Secondary Education (BESE). Requires that BESE implement standards-based assessments in English language arts, math, science, and social studies and that the tests be administered, at a minimum, in grades three through 11. Also requires BESE to establish by rule the adequate test score to determine successful performance of the student on each test; present administrative rule (BESE policy) requires students to pass certain end-of-course assessments in order to be eligible for a high school diploma.

Proposed law defines eligibility for a high school diploma as successfully completing all Carnegie units required for graduation, regardless of scores on any state-administered assessments.

(Adds R.S. 17:24.4(F)(1)(g))