

2024 Regular Session

HOUSE CONCURRENT RESOLUTION NO. 14

BY REPRESENTATIVE MELERINE

SCHOOLS: Requests that the state Department of Education study the potential effects of alternative school calendar options on student academic achievement

A CONCURRENT RESOLUTION

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20

To urge and request the state Department of Education to study the potential effects of alternative school calendar options on student academic achievement and to submit a written report of its findings and recommendations to the House Committee on Education and the Senate Committee on Education not later than March 1, 2025.

WHEREAS, R.S. 17:154.1(C) requires each public school governing authority to determine the school-year calendar for the schools under its jurisdiction and provides that neither the State Board of Elementary and Secondary Education (BESE) nor the state Department of Education (DOE) shall determine or require approval of these calendars; and

WHEREAS, current law sets minimum instructional minutes in a school day and minimum days in a school year but allows some flexibility in how the time and days are structured; and

WHEREAS, with this flexibility, school boards have various calendar options available, including the balanced calendar model; and

WHEREAS, also known as year-round education, the balanced calendar model is a concept that reorganizes minimum instructional time requirements across the academic year to provide learning that is more continuous by reducing the time students spend on summer vacation; and

WHEREAS, DOE has been conducting ongoing research on alternative school calendar options, particularly the balanced calendar model, for the past several years; and

1 WHEREAS, it is appropriate that the department bring its research up to date, inform
2 legislators of its findings and recommendations, and continue to assist public school
3 governing authorities in determining schedules that best meet the academic needs of their
4 students.

5 THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby
6 request that the state Department of Education study the potential effects of alternative
7 school calendar options on student academic achievement and to submit a written report of
8 its findings and recommendations to the House Committee on Education and the Senate
9 Committee on Education not later than March 1, 2025.

10 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to
11 president of the State Board of Elementary and Secondary Education and the state
12 superintendent of education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HCR 14 Engrossed

2024 Regular Session

Melerine

Requests that the state Dept. of Education study the potential effects of alternative school calendar options on student academic achievement and submit a written report to the House and Senate education committees by March 1, 2025.