

HOUSE COMMITTEE AMENDMENTS

2024 Regular Session

Amendments proposed by House Committee on Education to Reengrossed Senate Bill No. 336 by Senator Pressly

1 AMENDMENT NO. 1

2 On page 1, line 2, after "17:392.11(B)" delete the comma "," and delete the remainder of the
 3 line and delete lines 3 through 7 and insert "and (C) and to enact R.S. 17:392.11(D), relative
 4 to the screening and diagnosis of students; to provide for screening and diagnosis with
 5 respect to dyslexia; and to"

6 AMENDMENT NO. 2

7 On page 1, line 10, after "17:392.11(B)" delete the comma "," and delete the remainder of
 8 the line and insert "and (C) are hereby amended and reenacted and R.S. 17:392.11(D) is
 9 hereby enacted to read as follows:"

10 AMENDMENT NO. 3

11 On page 1, line 11, after "screening" insert a comma "," and insert "diagnosis,"

12 AMENDMENT NO. 4

13 On page 1, delete lines 13 through 17 and delete pages 2 and 3 and insert the following:

14 "B.(1) The state Department of Education shall select a dyslexia
 15 screener with an area under the curve of 0.80 or above and provide the
 16 screener, at no cost, to each public school. The dyslexia screener shall be
 17 administered to each student by a classroom teacher in the second half of
 18 kindergarten or upon request of a teacher or a parent or legal guardian. This
 19 screener shall not be a progress monitoring tool but shall:

- 20 (a) Be developed solely for dyslexia.
- 21 (b) Be evidence-based with proven, published psychometric validity.
- 22 (c) Be used for the sole purpose of determining whether a student is
 23 at risk for dyslexia.

24 (2) If the results of such screening indicate that a student is at risk for
 25 dyslexia, the parent or legal guardian shall be notified within thirty days of
 26 the results of the screening, and, if requested by the parent or legal
 27 guardian, a core assessment for the diagnosis of dyslexia shall be
 28 administered as provided in Subsection C of this Section.

29 (3) ~~The implementation of the provisions of this Subsection shall be~~
 30 ~~subject to the appropriation of funds by the legislature for this purpose.~~

31 C.(1) The parent may select either the school or a vendor or
 32 professional approved by the department to administer the core
 33 assessment. The administrator of the core assessment, in order to
 34 determine whether the student has dyslexia, shall determine through
 35 history, observation, and psychometric assessment if there are
 36 unexpected difficulties in reading and associated linguistic problems at
 37 the level of phonological processing that are unrelated to the student's
 38 intelligence, age, and grade level. The core assessment shall not be based
 39 on a single test score or specific number of characteristics and shall
 40 include all of the following:

- 41 (a) Tests of language, particularly phonemic assessment, real
 42 words and pseudowords, oral reading fluency, and intellectual ability.
- 43 (b) An academic performance review.
- 44 (c) An interview with the student's parent or legal guardian.

1 **(2) The department shall do the following in accordance with**
 2 **rules that the State Board of Elementary and Secondary Education shall**
 3 **adopt for such purposes:**

4 **(a) Establish qualifications for vendors or professionals to**
 5 **administer the core assessment as provided in this Subsection and**
 6 **provide a process for their approval.**

7 **(b) Establish a payment amount and provide for reimbursement**
 8 **for the administration of the core assessment.**

9 **(3) If the core assessment is administered by the school, the**
 10 **department shall reimburse the school for the cost of the assessment. If**
 11 **the core assessment is administered by an approved vendor or**
 12 **professional, the department shall reimburse the parent or legal**
 13 **guardian for the cost of the assessment. The reimbursement amount**
 14 **shall not exceed the payment amount established in accordance with**
 15 **Paragraph (2) of this Subsection.**

16 ~~C.(1)~~ **D.(1)** Each public school governing authority shall submit a
 17 report to the state Department of Education by December fifteenth annually
 18 relative to the occurrence of dyslexia. The report shall include numbers of
 19 students of all grade levels identified as dyslexic, either pursuant to the
 20 provisions of this Section or by any other means, and shall include, per grade,
 21 all of the following:

22 (a) For students identified as dyslexic through a Section 504 Plan:

23 (i) The number initially identified during the preceding school year.

24 (ii) The total number.

25 (b) For students with an Individualized Education Plan identified as
 26 having a specific learning disability, dyslexia:

27 (i) The number initially identified during the preceding school year.

28 (ii) The total number.

29 (2) The state Department of Education shall compile the reports
 30 received pursuant to Paragraph (1) of this Subsection and report such data to
 31 the House Committee on Education and the Senate Committee on Education
 32 no later than March first annually.

33 (3) Notwithstanding Paragraph (1) of this Subsection, if the number
 34 of students in a grade level identified as dyslexic is not zero and not more
 35 than ten, the report shall not indicate an exact number but shall indicate that
 36 there are fewer than eleven students in the grade identified as dyslexic.

37 Section 2. Implementation of R.S. 17:392.11(B) and (C) as amended and reenacted
 38 in this Act is subject to the appropriation of funds by the legislature for those purposes."