

2024 Regular Session

HOUSE BILL NO. 762

BY REPRESENTATIVES BAMBURG AND WILDER

STUDENT/ASSESSMENT: Authorizes the State Board of Elementary and Secondary Education to provide for the statewide administration of a nationally recognized assessment to high school students in lieu of end-of-course assessments

1 AN ACT

2 To enact R.S. 17:24.4(F)(1)(g), relative to student assessments; to authorize the State Board
3 of Elementary and Secondary Education to provide for the statewide administration
4 of a nationally recognized assessment to high school students in lieu of end-of-course
5 assessments; to authorize the state board to adopt rules for this purpose; and to
6 provide for related matters.

7 Be it enacted by the Legislature of Louisiana:

8 Section 1. R.S. 17:24.4(F)(1)(g) is hereby enacted to read as follows:

9 §24.4. Louisiana Competency-Based Education Program; statewide standards for
10 required subjects; Louisiana Educational Assessment Program; parish or city
11 school board comprehensive pupil progression plans; waivers

12 * * *

13 F.(1)

14 * * *

15 (g) The State Board of Elementary and Secondary Education may provide
16 for the statewide administration of a single nationally recognized assessment to high
17 school students in lieu of end-of-course assessments and adopt rules for this purpose.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 762 Engrossed

2024 Regular Session

Bamburg

Abstract: Authorizes the State Bd. of Elementary and Secondary Education to provide for the statewide administration of a nationally recognized assessment to high school students in lieu of end-of-course assessments.

Present law requires the state Dept. of Education to implement the La. Educational Assessment Program (LEAP) with the approval of the State Bd. of Elementary and Secondary Education (BESE). Provides for the administration of LEAP tests based on state content standards in English language arts, math, science, and social studies to students, at a minimum, in grades three through 11. Requires BESE to determine by rule the adequate test score to determine successful performance on LEAP tests. Present administrative rule (BESE policy) provides for end-of-course assessments for high school students and the sets the level of proficiency on these assessments required for a student to be eligible to graduate from high school.

Proposed law authorizes BESE to provide for the statewide administration of a nationally recognized assessment to high school students in lieu of such end-of-course assessments and to adopt rules for this purpose.

(Adds R.S. 17:24.4(F)(1)(g))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

1. Add that BESE may administer a nationally recognized assessment statewide in lieu of end-of-course assessments.
2. Remove proposed law prohibition against requiring students to take the ACT.
3. Reinstate present law requirement that career diploma students take the ACT.