
DIGEST

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HB 762 Engrossed

2024 Regular Session

Bamberg

Abstract: Authorizes the State Bd. of Elementary and Secondary Education to provide for the statewide administration of a nationally recognized assessment to high school students in lieu of end-of-course assessments.

Present law requires the state Dept. of Education to implement the La. Educational Assessment Program (LEAP) with the approval of the State Bd. of Elementary and Secondary Education (BESE). Provides for the administration of LEAP tests based on state content standards in English language arts, math, science, and social studies to students, at a minimum, in grades three through 11. Requires BESE to determine by rule the adequate test score to determine successful performance on LEAP tests. Present administrative rule (BESE policy) provides for end-of-course assessments for high school students and sets the level of proficiency on these assessments required for a student to be eligible to graduate from high school.

Proposed law authorizes BESE to provide for the statewide administration of a nationally recognized assessment to high school students in lieu of such end-of-course assessments and to adopt rules for this purpose.

(Adds R.S. 17:24.4(F)(1)(g))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

1. Add that BESE may administer a nationally recognized assessment statewide in lieu of end-of-course assessments.
2. Remove proposed law prohibition against requiring students to take the ACT.
3. Reinstate present law requirement that career diploma students take the ACT.