## HOUSE SUMMARY OF SENATE AMENDMENTS

#### HB 267

**2024 Regular Session** 

Carver

STUDENT/ASSESSMENT: Provides relative to numeracy education to students in kindergarten through third grade

### Synopsis of Senate Amendments

1. Make effectiveness of <u>proposed law</u> contingent upon an appropriation for the purpose of implementing <u>proposed law</u>.

### **Digest of Bill as Finally Passed by Senate**

<u>Proposed law</u> requires the state Dept. of Education (DOE) to develop or select and provide three numeracy screeners to measure the development of foundational numeracy of each public school student in grades K - 3. Provides for students to take screeners throughout the school year: within the first 30 days of the school year, in Dec., and in April.

Proposed law requires each public school to:

- (1) Provide each student in grades K-3 instruction based on methods proven to provide a strong numeracy foundation.
- (2) Administer the numeracy screeners developed or selected and provided by DOE.
- (3) Provide numeracy interventions and supports to students identified as having numeracy skills below grade level.
- (4) Ensure that all textbooks and instructional materials used to teach students mathematics are high-quality; fully aligned to state content standards; and based on certain numeracy strategies.

<u>Proposed law</u> requires parental notification when students are identified as having numeracy skills that are below grade level.

Additionally requires the school to provide the student's parent with the following:

- (1) Information regarding the importance of being proficient in certain numeracy concepts by the end of 3rd grade.
- (2) Activities that may be used at home to improve numeracy proficiency.
- (3) Information regarding the specific interventions and supports that the school will provide to improve the student's numeracy skills.
- (4) Mid-year and end-of-the-year updates detailing the student's progress and additional tools to use at home.

<u>Proposed law</u> requires school officials and parents to create an individual numeracy improvement plan for each student identified as having numeracy skills below grade level.

<u>Proposed law</u> authorizes the consolidation of certain academic improvement plans provided for in present law and proposed law.

<u>Proposed law</u> shall become effective when an appropriation is made by the legislature specifically for the purpose of implementing <u>proposed law</u>.

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(Amends R.S. 17:24.10(A)(4)(a), (F), and (G); Adds R.S. 17:24.10(H) through (K))